

## JSLs 2014 Program

June 28 (Saturday), 2014

09:10-09:40 Registration Bunkyo University, Koshigaya Campus, Building #12, 1<sup>st</sup> Floor  
Lobby/文教大学越谷キャンパス 12号館 1階ロビー

09:40-09:50 Opening Ceremony Building #12 Room #12101R / 12号館 12101R 教室

Individual Paper Session 1 [ENG]

Room # 12101R / 12101R 教室

Chair: Mihoko Kubota (Tokyo Zokei University)

09:50-10:15 Changes in automaticity of speech processing of Japanese phonetic contrasts in second-language learning: An MEG study

Miwako Hisagi (Massachusetts Institute of Technology), Valerie L. Shafer (The City University of New York), Shigeru Miyagawa (MIT), Hadas Kotek (MIT), Ayaka Sugawara (MIT), & Dimitrios Pantazis (MIT)

10:20-10:45 Learner-internal resources predict lexical accent perception in beginning learners of Japanese

Seth Goss & Mineharu Nakayama (Ohio State University)

10:50-11:15 Influence of learners' communication apprehension on the mode of communicative activities in EFL class

Yaoko Matsuoka (International Christian University)

Individual Paper Session 2 [JPN]

Room # 12104R / 12104R 教室

Chair: Kaoru Horie (Nagoya University)

09:50-10:15 中国語における有 (you) の意味と解釈

張 晨迪 (九州大学)

10:20-10:45 中国語動詞連続構文の解析

周振(東北大学・日本学術振興会)、バトラー・アリステア(東北大学)  
& 吉本啓(東北大学)

10:50-11:15 Pushing the boundaries に関わる強意語の動機付けについて

有光奈美 (東洋大学)

11:15-11:25 Break

Individual Paper Session 3 [ENG]

Room # 12101R / 12101R 教室

Chair: Harumi Kobayashi (Tokyo Denki University)

11:25-11:50 Utterance-initial Bare wa in Japanese

Mutsuko Endo Hudson (Michigan State University)

11:55-12:20 Depicting protagonist's false beliefs: An investigation of evaluative strategies in written and oral narratives

Hiromi Tsuji (Osaka Shoin University)

12:25-12:50 Acquisition of Tagalog focus system

Nozomi Tanaka (Univ. of Hawai'i at Manoa), William O'Grady (Univ. of Hawai'i at Manoa), Kamil Deen (Univ. of Hawai'i at Manoa), Chae-Eun Kim (Univ. of Hawai'i at Manoa), Ryoko Hattori (Univ. of Hawai'i at Manoa), Ivan Paul M. Bondoc (Univ. of the Philippines Manila), & Jennifer U. Soriano (Univ. of the Philippines Manila)

Individual Paper Session 4 [JPN]

Room # 12104R / 12104R 教室

Chair: Koichi Sawasaki (University of Shizuoka)

11:25-11:50 学習者における日本語指示詞の習得過程—こう・そう・ああの使用から—

猪股来未(麗澤大学)

11:55-12:20 ILのプロトタイプ形成におけるL1のプロトタイプの影響—韓国人日本学習者の「伝える」「投げる」のプロトタイプに見る“jeon-ha-da” “deon-ji-da”のプロトタイプの影響—

金祉諤(東北大学)

12:25-12:50 韓国語母語話者日本語学習者における統語的複合動詞の習得

一瀬陽子(福岡大学)、木戸康人(神戸大学) & 團迫雅彦  
(九州大学)

12:50-13:50 Lunch / JSLS Board Meeting

Room # 12214R (2<sup>nd</sup> floor)

13:50-15:20 Poster Session I

Room # 12102R

1. 異文化コミュニケーションにおける日本語の呼称の選択 (Alternate)  
リー季里 (Lehigh University)
2. Chinese-speaking children's early strategic use of social deixis (Alternate)  
Yupin Chen (Wenzao Ursuline University of Languages)
3. Fillers in languages and its relationship with perceived accentedness in a first/second language (L1/L2)  
Alex Ho-Cheong Leung (Northumbria University)
4. 語り内において連鎖する節の音響特徴：順番取りシステム再開位置との関連から  
甲田直美 (東北大学)
5. 日本人幼児の感情語彙の獲得；縦断的母子会話コーパスの分析を通して  
山田高大(東京大学)、羽倉英美(国際基督教大学) & 松井智子(東京学芸大学)
6. 高機能自閉症児の語彙学習における話し手の確信度の理解  
近藤しをり (東京学芸大学)、松井智子 (東京学芸大学)、藤野博(東京学芸大学)、東條吉邦(茨城大学) & 長内博雄(武蔵野東学園)
7. Hemodynamic responses during the production of infant-directed speech: A NIRS study of young adults  
Katsuko Niwano (Tohoku Fukushi University), Motoko Tanabe (Tohoku Fukushi University), & Mihoko Kubota (Tokyo Zokei University)
8. 日本語の母語話者および第二言語学習者のナラティブ発達に関する一考察  
鈴木一徳(文教大学)、浅野明代(東京国際大学) & 平川真規子(文教大学)

13:50-15:20 Poster Session II

Room # 12103R

1. 日英バイリンガルの英単語認識：第二言語に語彙競合は起こるのか  
中山真理子(早稲田大学)
2. バイリンガル日本人幼児の実行機能に関する研究—次元の異なるカード分類課題を用いて—  
黄 淵熙(東北福祉大学)
3. Bilingual perception- Analytic-holistic difference and second language proficiency  
Chise Kasai (Gifu University), Jun A. Takahashi (Osaka University), Lucas Sinclair (Tokyo Seitoku University Junior and Senior High School), Natsumi Hattori (Gifu University), Kenichi Hayashi (Gifu University), Rin Miura (Gifu University), & Yidan Zhang (Gifu University)
4. Neural correlates of simultaneous interpretation: The role of expertise and language proficiency  
Hyeonjeong Jeong, Keiko Tatsumi, Motoaki Sugiura, & Ryuta Kawashima (Tohoku University)
5. Elementary language learners' learning motivation and course satisfaction with technology-integrated instruction and experience  
Yulin Chen & Ming-Jan Chen (Tatung University, Taipei)
6. The wrong usage of be + -en forms with intransitive verbs in L2 English by Japanese learners  
Takako Kondo (University of Shizuoka)
7. 日本人EFL学習者の統語発達の分析—処理可能性理論の限界とその克服の試み—  
江口朗子 & 杉浦正利(名古屋大学)
8. 日本人英語者の単語音読時・黙読時における語強勢情報のオンライン利用—反復接触による学習効果—

渡部宏樹 & 横川博一(神戸大学)

9. 中国人日本語学習者はいかに漢字語彙を学習するかー認知情報理論からのストラ  
テジー調査ー

李羽喆(早稲田大学) & 柏崎秀子(実践女子大学)

10. 中国人日本語学習者の遠隔数量詞の文法知識の習得

姜銀実(東京工業大学)

Individual Paper Session 5 [ENG]

Room # 12101R / 12101R 教室

Chair: Kei Nakamura (International Christian University/Keio University)

15:20-15:45 Contact signing by the Deaf in Japan: Deaf and hearing interactions

Mari Kakuta (International Christian University)

15:50-16:15 The “monolectal view” of language alternation: An analysis of business meetings  
in a foreign corporation in Japan

Junko Saito (Temple University Japan)

16:20-16:45 Short-term language immersion: Effectiveness for balancing bilingual  
development

Moe Kano & Suzanne Quay (International Christian University)

Individual Paper Session 6 [ENG]

Room # 12104R / 12104R 教室

Chair: Yasuhiro Shirai (University of Pittsburg)

15:20-15:45 Implicit processing of prosodic information during silent reading among L2  
learners: Evidence from eye movement data

Lisa Yoshikawa, Chi Yui Leung, & Junko Yamashita (Nagoya University)

15:50-16:15 Deictic expressions in L2 narratives in Japanese: The case of demonstratives and  
donatory verbs

Noriko Yabuki-Soh (York University)

16:20-16:45 Comprehension of Japanese gender-exclusive expressions by native Chinese speakers learning Japanese

Katsuo Tamaoka (Nagoya University), Yuko Yamato (Osaka University),  
Xiangjuan Chu (Tianjin Foreign Studies University, China), & Sachiko  
Kiyama (National Center for Geriatrics and Gerontology, Japan)

16:50-18:20 Plenary Talk [JPN] Room # 12101R / 12101R 教室

Chair: 平川真規子 (文教大学)

「手話言語学の現在と展望：統語と意味を中心に」

松岡和美 (慶応義塾大学)

“Current Issues in Sign Language Linguistics: Syntax and Semantics”

Kazumi Matsuoka (Keio University)

日本手話通訳付き (to be translated into Japanese sign language by sign interpreters)

18:30-20:30 Reception 学生食堂 2F

June 29 (Sunday)

Individual Paper Session 7 [ENG] Room # 12101R / 12101R 教室

Chair: Kei Nakamura (International Christian University/Keio University)

09:00-09:25 Classification of passives in Hakka

Han-Chun Huang (National Hsinchu University of Education, Taiwan)

09:30-09:55 Paiwan stress—a comparison on Central and Southern dialects

Shih-chi Stella Yeh (National Kaohsiung Normal University, Taiwan)

10:00-10:25 Nasal coda production in Mandarin-speaking individuals with hearing aids

Shu-Ting Shawn Kuo & Chin-Ting Jimbo Liu (National Cheng Kung  
University, Taiwan)

Individual Paper Session 8 [JPN]

Room # 12104R / 12104R 教室

Chair: 狩野暁洋 (活水女子大学)

09:00-09:25 日本語 2 文テキストの処理過程—2 つの論理関係と接続詞の有無を手掛りに—

石井怜子 (麗澤大学)

09:30-09:55 言語イデオロギーとしての敬語試論—サービス業の新人研修担当者は敬語についてどのように語るか—

延与由美子(北海道大学)

10:00-10:25 2 歳の言語発達に関連する 9, 12, 18 ヶ月の母親の発話機能

小椋たみ子(帝塚山大学)、増田珠巳(帝塚山大学)、平井純子(帝塚山大学) & 浜辺直子

10:25-10:35 Break

Individual Paper Session 9 [ENG]

Room # 12101R / 12101R 教室

Chair: Yasushi Terao (University of Shizuoka)

10:35-11:00 Timing of adults' eye gaze and touch-pointing in learning part names in young children

Tetsuya Yasuda (Jumonji University) & Harumi Kobayashi (Tokyo Denki University)

11:05-11:30 Conjunctive entailment of disjunction in individuals with Asperger Syndrome: A semantic or pragmatic deficit?

Chin-Ting Jimbo Liu (National Cheng Kung University)

Individual Paper Session 10 [ENG]

Room # 12104R / 12104R 教室

Chair: Mihoko Kubota (Tokyo Zokei University)

10:35-11:00 Manner-of-speaking words and their acoustic correlates  
Mark Campana (Kobe City University of Foreign Studies)

11:05-11:30 Spatial perspectives and the development of *omae* and *temae*  
Osamu Ishiyama (Soka University of America)

11:35-12:15 Presidential Address [ENG] Room # 12101R / 12101R 教室

Chair: Susanne Miyata (Aichi Shukutoku University)

Word Learning from Social Cognitive Perspectives

社会的認知の観点から見た語意味の学習

Harumi Kobayashi (Tokyo Denki University)

小林春美 (東京電機大学)

12:15-12:45 General Meeting Room # 12101R / 12101R 教室

12:45-13:30 Lunch

13:30-15:00 Plenary Talk [ENG] Room # 12101R / 12101R 教室

Chair: John Matthews (Chuo University)

Language attrition and heritage language reversal

Silvina Montrul (University of Illinois at Urbana-Champaign)

15:10-17:00 Invited Symposium [ENG] Room # 12101R / 12101R 教室

Chair: Makiko Hirakawa (Bunkyo University)



Limited input in language acquisition : What role does limited input play in the language skills among returnees and language learners?

- Phonological processing under conditions of reduced L2 input among child returnees

John Matthews (Chuo University)

- On-line and off-line judgments of articles in L2 English by Japanese adult L2 learners and child returnees

Neal Snape (Gunma Prefectural Women's University)

- Tense and aspect in child L2 Japanese

Makiko Hirakawa (Bunkyo University)

17:00-17:05 Closing Ceremony

Room # 12101R / 12101R 教室