

JLS2009 Program

July 4 (Saturday), 2009

- 9:45-10:30 Registration (Bldg 12, Entrance)
- 10:30-10:40 Opening Ceremony (Bldg 12,2F, Rm 12221)
- 10:45-12:40 **Oral Presentation Session #1: L2 Acquisition (EFL) [ENG]**
(Bldg 12,3F, Rm 12321)
Chair: Shunji Inagaki (Osaka Prefecture University)
- 10:45-11:10 Adult foreign language learners' self-efficacy and language learning
Manami Suzuki (Dokkyo University) ... 25
- 11:15-11:40 A model of the mental lexicons of Japanese EFL learners: Are they
morphologically structured?
Naoki Sakata (Kobe University) ... 29
- 11:45-12:10 The role of lexical aspect in the use of the present perfect by
Japanese EFL learners
Mariko Uno (Hiroshima University) ... 33
- 12:15-12:40 An empirical study of lexical collocations on EFL college writing
Chu-yao, Chiu (National Kaohsiung Normal University) ... 37
- 10:45-12:40 **Oral Presentation Session #2: Syntax [ENG]**
(Bldg 12,2F, Rm 12221)
Chair: Kazumi Matsuoka (Keio University)
- 10:45-11:10 An integrated hierarchy of applicatives and modals in Mandarin
Chinese
Xiao-You Kevin Huang (National Tsing Hua University) ... 41

- 11:15-11:40 The diachronic relationship between demonstratives and personal pronouns
Osamu Ishiyama (Ball State University) ... 45
- 11:45-12:10 The internal structure of Japanese personal pronouns and the DP hypothesis
Kaori Furuya (Knox College) ... 49
- 12:15-12:40 A usage-based account of Japanese verbal inflection
Terry Klafehn (University of Hawai'i at Manoa) ... 53
- 12:40-13:30 Lunch/ JSLs Board Meeting
- 13:30-15:10 **特別講演：山本淳一（慶應義塾大学）**
(Bldg 12,2F, Rm 12221)
自閉症児の言語発達支援 [JPN] ... 5
司会：小椋たみ子（帝塚山大学）
Special Lecture: Jyun'ichi Yamamoto (Keio University)
Supporting language development in children with autism

Chair: Tamiko Ogura (Tezukayama University)
- 15:10-17:00 **Invited Symposium: Learning nouns and verbs [ENG]**
(Bldg 12,2F, Rm 12221)
○ **Mutsumi Imai (Keio University)** ... 13
○ **Yuriko Oshima-Takane (McGill University)** ... 17
○ **Susanne Miyata (Aichi Shukutoku University)** ... 21
Discussant: Roberta Golinkoff (University of Delaware)

Chair: Harumi Kobayashi (Tokyo Denki University)

July 5 (Sunday), 2009

9:15-9:30 Registration (Bldg 12, Entrance)

9:30-10:55 Oral Presentation Session #5: L1 Acquisition / Phonology [JPN]

(Bldg 12,2F, Rm 12221)

Chair: Yasushi Terao (University of Shizuoka)

9:30-9:55 大人と子供の談話における「ねんね(する)」「構文と「ないない(する)」「構文の形式と意味 - verbal noun (する) 構文の習得研究に向けて -

鈴木陽子 (東京大学) ... 71

10:00-10:25 2歳児の起床から就寝までの一日観察データにおける MLU データの変動

中田脩一 & 小林春美(東京電機大学) ... 75

10:30-10:55 日本語母語話者の3要素連濁複合語の処理について

熊谷学而 (獨協大学) ... 79

9:30-10:55 Oral Presentation Session #6: L2 Acquisition [ENG]

(Bldg 12,3F, Rm 12321)

Chair: Makiko Hirakawa (Bunkyo University)

9:30-9:55 The acquisition of hearsay evidential markers by learners of Japanese as a foreign language through pragmatic consciousness-raising activities

Ritsuko Narita (Macalester College) ... 83

10:00-10:25 Japanese noun-modifying constructions in L2 learners' writing

Noriko Yabuki-Soh (York University) ... 87

10:30-10:55 Elicited Imitation as a measurement of L2 learners' recognition of complex sentences

Akiko Hagiwara (The University of Iowa) ... 91

11:00-12:15 **Poster Session (Bldg 12,1F, Atrium)**

1. 日本語学習者の依頼行為におけるポライトネス・ストラテジー 学習者の母語と滞在期間の影響 [JPN][Alternate]
和田由里恵 & 堀江薫 (東北大学) ... 123
2. 属性名詞を含むコピュラ文の分析 [JPN]
平川八尋 (東京工業大学) ... 127
3. The functional analysis of imperfective *-yo-* and *-to-* in Awaji dialect-Where the imperfective-*yo-* and *-to-* are distinguished- [ENG]
Masumi Hamada (University of Hawai'i at Manoa) ... 128
4. Japanese indeterminate pronoun + *mo* and spell-out; interpretations and phonology-syntax interface [ENG]
Masaaki Kamiya (Hamilton College) & Akemi Matsuya (Takachiho University) ... 129
5. Bilingual cognition– Does a second language affect a speaker's cognition? [ENG]
Chise Kasai (Gifu University), Megumi Hasebe (Gifu University), Yasuna Shinoda (Gifu University), Yumi Kimura (Gifu University) & Hajime Akutsu (Uguisudani Junior and High School) ... 130
6. The information value of some hesitation phenomena: Fi led pauses, lengthenings, and entropy reduction [ENG]
Ralph L. Rose (Waseda University) ... 131
7. Language, gender, and involvement: Rhetorical style of Taiwan's first-ever female vice president [ENG]
Li-Chi Lee Chen (National Tsing Hua University) ... 132
8. Self-monitoring Discourse Markers in Classroom Monologue Narratives [ENG]
Chihsia Tang (National Tsinghua University) ... 133

9. 会話の文末における「-タラ」「-バ」の談話機能 対人関係と発話行為
の観点から [JPN]
元春英 (名古屋大学) ... 134
10. 会話場面における大人と子どもの瞬目率の差異に関する一考察 [JPN]
古田嘉照 (中京大学) ... 135
11. ダイアロジックリーディング トレーニング: Before & After [JPN]
加藤映子 (大阪女学院大学) ... 136
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高須陽子 (東ソウル大学) ... 137
13. Use of the L1 and non-verbal communication in the achievement of
intersubjectivity [ENG]
Brian Mcmillan (Hiroshima Bunkyo Women's University), Damian
Rivers (Kanda University of International Studies), & Kristjan
Bondesson (Kanda University of International Studies) ... 138
14. The development of relative clauses in L2 English: Testing Diessel (2007)'s
hypothesis [ENG]
Kazue Kanno (University of Hawai'i at Manoa) ... 139
15. The junior Minimal English Test (jMET): A study at a junior high school in Japan
[ENG]
Hideki Maki (Gifu University), Hiromasa Hamatani (Isshiki Junior High School),
Megumi Hasebe (Gifu University), Chise Kasai (Gifu University), Kenichi Goto
(Gifu University) & Jessica Dunton (University of Maine) ... 140
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して--- [JPN]
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山本昭夫 (学習院高等科・学習院大学外国語教育研究センター) ... 142
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Ayaka Masumoto (Williams College) & Mineharu Nakayama (The Ohio State University) ... 143
19. Spatial ability and its relationship to the use of mnemonics and retentions of katakana as foreign scripts [ENG]
Sachiko Matsunaga (California State University, Los Angeles) ... 144
20. 中国語母語話者によるトキ節中のテンス・アスペクト表現の習得 [JPN]
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21. Mapping event components in L2 Japanese verb learning by native speakers of Chinese [ENG]
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22. How do Japanese learners acquire the Korean aspect markers *-ko iss-* and *-a iss-?* - From the perspectives of Prototype and L1 transfer – [ENG]
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23. Examining the role of L2 in L3 acquisition from the perspective of language processing [ENG]
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12:15-13:10 Lunch

13:10-13:30 General Meeting (Bldg 12,2F, Rm 12221)

- 13:30-15:25 **Oral Presentation Session #7: L1 Acquisition [ENG]**
 (Bldg 12,2F, Rm 12221)
 Chair: Eiko Kato-Otani (Osaka Jogakuin College)
- 13:30-13:55 The acquisition of benefactive constructions in Japanese: A pragmatic account
 Chikako Sakurai (Musashino University) ... 95
- 14:00-14:25 Global-feature preference in reading hiragana characters: a developmental perspective
 Hiromi Tsuji & Masahiro Kawakami (Osaka Shoin Women's University) ... 99
- 14:30-14:55 Children's use of multiple cues to assess speaker reliability in word learning
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- 15:00-15:25 Understanding cross-linguistic differences in vocabulary growth and composition
 Twila Tardif (University of Michigan), Rich Gonzalez (University of Michigan), Jie Chen (University of Michigan), Paul Fletcher (University College, Cork, Ireland), Weilan Liang (Peking University First Hospital) & Virginia Marchman (Stanford University) ... 149
- 13:30-15:25 **Oral Presentation Session #8: Discourse [JPN/ENG]**
 (Bldg 12,3F, Rm 12321)
 Chair: Kaoru Horie (Tohoku University)
- 13:30-13:55 Frog Story と SMS データを用いたコーパスの構築から探る中学英語の可能性 ~ 英語母語話者と非英語母語話者の英作文を中学校必修英単語と比較して ~ [JPN]
 諏訪純代 (名古屋大学) ... 107

