

JLS2010 Program

The 12th Annual International Conference of the Japanese Society for Language Sciences

June 26 (Saturday), 2010

- 08:20-08:50 Registration at Communication Park Lobby (総合研究棟) = Library
08:50-09:00 Opening Ceremony (Rm301, Communication Park)

Individual Paper Session 1 [ENG]: Rm301, Communication Park(総合研究棟)

Chair: Hirohide Mori (Nihon University)

- 09:00-09:25 Corrective feedback and second language acquisition: The applicability to interaction between adult learners with grammatical knowledge
Masatoshi Sato (McGill University)
- 09:30-09:55 Classifying teacher questions in EFL classrooms: Question types and their proper use
Ruth M. H. Wong
(Hong Kong Institute of Education)
- 10:00-10:25 English speech rhythm patterns of the Japanese learners
Takeshi Tarui (University of Electro-Communications)

Individual Paper Session 2 [JPN]: Rm306, Communication Park(総合研究棟)

Chair: Osamu Ishiyama (Ball State University))

- 09:00-09:25 書き言葉における節連鎖について(ヤングアダルト向けの小説をデータとして)
鈴木聡子 (マカレスター大学)
- 09:30-09:55 生きた文法を捉える: 携帯メールコミュニケーションに見る慣習と秩序の創発
吉川 正人・久保田ひろい
(慶応義塾大学/日本学術振興会・千葉大学/日本学術振興会)
- 10:00-10:25 「非原型的」修飾機能の観点から見た日本語の名詞修飾構造: パラレルコーパスに基づいて
長沼由香里・堀江薫
(フルブライト語学アシスタントプログラム・名古屋大学)

Plenary Talk 1 [ENG]: Jack Bilmes (University of Hawai'i)

Rm101, Building C(C棟)

10:45-12:00 **Occasioned semantics: Meaning in talk**

Chair: Eric Hauser (University of Electro-Communications)

- 12:00-13:00 Lunch and Board Meeting (Rm602, Building E1: 東1号館)

Plenary Talk 2 [JPN]: 松本裕治(奈良先端科学技術大学院大学)

Yuji Matsumoto (Nara Institute of Science and Technology University)

Rm101, Building C (C棟)

13:00-14:15

単語依存構造と単語共起による言語解析と理解

Word dependency and word co-occurrence as the base for language analysis and understanding

Chair: Hidetoshi Shirai (Chukyo University)

Individual Paper Session 3 [ENG]: Rm301, Communication Park (総合研究棟)

Chair: Takeshi Tarui (University of Electro-Communications)

14:30-14:55

Questions under discussion and Austinian topic situations

Yasuhiro Sasahira (Osaka University of Tourism)

15:00-15:25

The role of adults' eye gaze direction in children's learning part names

Tetsuya Yasuda & Harumi Kobayashi (Tokyo Denki University)

Individual Paper Session 4 [JPN]: Rm306, Communication Park (総合研究棟)

Chair: Koichi Sawasaki (University of Shizuoka)

14:30-14:55

ガーデンパス文処理における日本人英語学習者による動詞下位範疇化情報の使用

坂東貴夫(名古屋大学)

15:00-15:25

中国語母語話者による日本語受動構文の習得:プロトタイプ理論を援用して

張蘇・堀江薫(東北大学・名古屋大学)

Invited Symposium [ENG]: Rm301, Communication Park (総合研究棟)

**Conversation Analysis in the Japanese Context:
Organizations of Answers to Questions in Various Settings**

15:45-17:45

*Responding with resistance to Wh-questions in Japanese talk-in-interaction

Shuya Kushida (Osaka Kyoiku University) &
Makoto Hayashi (University of Illinois at Urbana-Champaign)

*Self-initiated problem presentations by sequentially-responding positions

Aug Nishizaka (Meiji Gakuin University)

*Assisting peers: Preference for selected speaker response in language classrooms

Yuri Hosoda & David Aline (Kanagawa University)

Discussant: Jack Bilmes

Chair: Eric Hauser (University of Electro-Communications)

18:00-20:00

Reception at Harmonia, 3fl, University Center (大学会館3F「ハルモニア」)

June 27 (Sunday), 2010

Individual Paper Session 5 [ENG]: Rm301, Communication Park (総合研究棟)

Chair: Mihoko Kubota (Tohoku Fukushi University)

- 09:30-09:55 Maternal verbal style in mother-child interaction: A comparison between picture book reading and toy play
Katsuko Niwano, Sachiyo Kajikawa & Kumiko Sato
(Tohoku Fukushi University/Tamagawa University/Tamagawa University)
- 10:00-10:25 The effect of children's conservativeness on the assessment of early discourse-pragmatic competence
Jun Nomura (Ishikawa Prefectural Nursing University)

Individual Paper Session 6 [ENG]: Rm306, Communication Park (総合研究棟)

Chair: Eric Hauser (University of Electro-Communications)

- 09:00-09:25 From infant reacting to understanding: Infant/caregiver interaction, three-turn sequences
D. Berducci
(Toyama Prefectural University)
- 09:30-09:55 Inference-rich "supergloss" in talk-in-interaction in English and Japanese
Don Bysouth & Keiko Ikeda
(Kansai University)
- 10:00-10:25 Constructing a hierarchical system of *senpai-koohai* with the epistemic stance: A case from Japanese college club meetings
Yumiko Enyo (University of Hawai'i, Manoa)

Individual Paper Session 7 [ENG]: Rm301, Communication Park (総合研究棟)

Chair: Kei Nakamura (International Christian University)

- 10:40-11:05 Foreign language side effect
Yohtaro Takano (University of Tokyo)
- 11:10-11:35 Japanese-Chinese code switching in the light of the MLF model: Evidence from sentence final particles
Hairong Meng & Tadao Miyamoto
(Tohoku University)
- 11:40-12:05 Lexical development of a Japanese-English bilingual child
Yuki Itani-Adams (The Australian National University)

Individual Paper Session 8 [ENG]: Rm306, Communication Park (総合研究棟)

Chair: D. Berducci (Toyama Prefectural University)

- 10:40-11:05 Articles competing with plurals in L2 production
Gavin Austin (University of New England)
- 11:10-11:35 A context enhancement approach to teaching the resultive use of *-te i-* in Japanese as a foreign language
Masumi Hamada
(University of Hawai'i at Manoa)

- 11:40-12:05 Unveiling learners' comprehension of form: The impact of timing in form-focused intervention
Junko Hondo
(University of Pennsylvania)
- 12:10-13:10 Lunch
- 13:10-13:30 General Meeting (Rm301, Communication Park)

Poster Sessions: Communication Park Lobby (総合研究棟)

13:30-14:30

- 1 Grammaticalization and properties of *te* predicates: Contiguity or congruity?
Sayaka Abe
(Grand Valley State University)
- 2 A lexical-semantic approach to Chinese topic marker *ne*
Zhixin Fang (Tohoku University)
- 3 Subject/object asymmetries in acquisition of matrix wh- questions and relative clauses in English by junior high school students in Japan: A preliminary study
Megumi Hasebe & Hideki Maki
(Gifu University)
- 4 Bilingual cognition--The effect of numeral classifiers and English proficiency in the cases of Japanese, Chinese and Korean bilinguals
Chise Kasai, Megumi Hasebe, Dae-Jin Kim & Tensho Kyu
(Gifu University/Gifu University/Seoul National University of Technology/Kyushu University)
- 5 Maternal speech in comparison: Characteristics of Chinese, Japanese, and American communicative styles
Nan Meng & Mineharu Nakayama (The Ohio State University)
- 6 Elaboration on the semantics of the verb *transform*: Insight from data in biological contexts
Yoko Mizuta
(International Christian University)
- 7 Interacting in dual language contexts: How the bilingual toddler responds to questions
Janice Nakamura
(International Christian University)
- 8 Global and local connections in children's narratives: Evidence from the Frog Story
Wen-hui Sah
(National Chengchi University)
- 9 Family language policies and practices: A longitudinal study of minority mother tongue maintenance of a multilingual child in Tokyo
Jie Shi, Yasuhiro Oshita, Yang Wang & Xu Li
(University of Electro-Communications)

- 10 係助詞「は」と主格の格助詞「が」の働き
岡安一壽 (神奈川県立鶴嶺高等学校)
- 11 文理解における個人差: 作動記憶と読書経験の関係
澤崎宏一 (静岡県立大学)
- 12 初期段階の第二言語文処理における手がかり
須田孝司 (富山県立大学)
- 13 英語音声理解におけるプロソディ情報の研究—日本人英語学習者の音声文理解への影響—
中村智栄・原田康也・石崎俊
(慶應義塾大学・早稲田大学・慶應義塾大学)
- 14 「ある」存在文の有生性解除と属性解釈
平川八尋 (東京工業大学)

Individual Paper Session 9: Rm301, Communication Park (総合研究棟)

Chair: Shunji Inagaki (Nagoya University)

- 14:30-14:55 Influence of lexical and grammatical knowledge on acquisition of the ability to distinguish Japanese homophones by native Chinese speakers learning Japanese
Katsuo Tamaoka, Sachiko Kiyama & Xiang Juan Chu
(Nagoya University/Reitaku University/Tianjin Foreign Studies University)
- 15:00-15:25 Acquiring procedural skills in L2: Processability theory and skill
Satomi Kawaguchi & Bruno Di Biase (University of Western Sydney)
- 15:30-15:55 Processing of double-object structure: Empirical investigation and model selection for L2 Japanese
Sanako Mitsugi
(Carnegie Mellon University)

Individual Paper Session 10: Rm306, Communication Park (総合研究棟)

Chair: Jie Shi (University of Electro-Communications)

- 14:30-14:55 Blame it on familiarity? Why Mandarin children encode state-changing events so differently
Te-hsin Wu
(National Taiwan University)
- 15:00-15:25 Cross-linguistic difference in children's sensitivity to speaker certainty expressed in utterances: Evidence from corpus and experimental data
Yui Miura & Tomoko Matsui (Kanazawa University/Kyoto University)
- 15:30-15:55 On the nature of 'person shift' phenomena
Osamu Ishiyama (Ball State University/Soka University of America)

Individual Paper Session 11: Rm301, Communication Park (総合研究棟)

Chair: Kazue Kanno (University of Hawai'i)

- 16:10-16:35 Expletives in L2 grammar: A syntax-LF interface approach
Noriko Yoshimura & Mineharu Nakayama
(University of Shizuoka/The Ohio State University)
- 16:40-17:05 Ventriloquism: A language socialization perspective
Masako Kato (City University of New York)
- 17:10-17:35 Native perception of prominence in Singapore English?: Implications for
Kachru's inner and outer circles Ying Ying Tan
(Nanyang Technological University)

Individual Paper Session 12: Rm306, Communication Park (総合研究棟)

Chair: Kaoru Horie (Nagoya University)

- 16:10-16:35 Home discourse practices of trilingual mothers: The effect on children's
language dominance Suzanne Quay
(International Christian University)
- 16:40-17:05 An interactional perspective on the two types of causal clauses in Japanese
Daisuke Yokomori (JSPS/Kyoto University)
- 17:10-17:35 Changes of DSSJ data in a female child's whole day
Shuichi Nakata & Harumi Kobayashi (Tokyo Denki University)
- 17:40-17:50 Closing Ceremony (Communication Park Lobby)