

JSLs 2011 Program
The 13th Annual International Conference of the Japanese Society
for Language Sciences

JUNE 25 (Saturday), 2011

09:30-10:00 Registration

10:00-10:15 Opening Ceremony Hall No. 1

Individual Paper Session 1 [ENG] Meeting Room No. 1

CHAIR: Yamaguchi Masataka (University of Otago)

10:30-10:55 Know what I mean? (・－・)・・・ん The explicitness, tone and interpretation of English and Japanese online diary comments.

Barry Kavanagh (Tohoku University)

11:00-11:25 (Non-)Rightward reduplication in Formosan languages

Chin-Ju Huang (National Taiwan University)

11:30-11:55 A functional analysis of parental other-repetition in Mandarin parent-child interaction

Chiung-chih Huang

(National Chengchi University)

Individual Paper Session 2 [JPN] Meeting Room No. 2

CHAIR: 堀江 薫 (名古屋大学)

10:30-10:55 4言語における共感覚的比喩—フランス語、スウェーデン語、英語、および日本語母語話者を対象とした調査の結果から

武藤彩加 (琉球大学)

11:00-11:25 体験談における発話の直接引用の現れ方と機能

小玉安恵 (サンホゼ州立大学)

Individual Paper Session 3 [ENG] Meeting Room No. 3

CHAIR: Spencer Hazel (Roskilde University)

10:30-10:55 "The relationship between lexical and syntactic development in Japanese-English bilingual first language acquisition"

Yuki Itani-Adams (Australian National University)

- 11:00-11:25 Children's bilingualism in Kazakhstan
Asel Shayakhmet
(Al-Farabi Kazakh National University)
- 11:30-11:55 Influence of learning experience on perception of Chinese characters: Data from first and second language learners
Chien-Hui Kao¹, Chih-Wei Hue¹,
Ching-Ching Lu², Yu-Hsiang Tseng¹,
Wan-Chun Tang², Yin-Wen Kou¹, Ming Lo¹
¹(National Taiwan University)
²(National Hsinchu University of Education)

12:00-13:00 Lunch and Board Meeting Meeting Room No. 6

Plenary Talk 1 [JPN]

Hall No. 1

13:10~14:25

片桐 恭弘 (はこだて未来大学)

講演タイトル: 会話インタラクションの文化パラメータ

Individual Paper Session 4 [ENG] Meeting Room No. 2

CHAIR: Kei Nakamura

(International Christian University)

14:30-14:55 Japanese children's mental state words and the understanding of other's mind

Hiromi Tsuji (Osaka Shoin Women's University)

15:00-15:25 Register-specific morphophonological constructions: The case of motherese verbs and heavy-prefix verbs in Japanese

Kimi Akita

(Japan Society for the Promotion of Science/
the University of Tokyo)

Individual Paper Session 5 [JPN] Meeting Room No. 3

CHAIR: 鍋島弘治朗 (関西大学)

14:30-14:55 日中韓のコミュニケーション行動評価概念ポライトネスの比較
——大学生に対する調査に基づいて——

陶 琳・尹 秀美・西嶋 義憲 (金沢大学)

15:00-15:25 発話理解の責任主体の日韓比較—謝罪場面の分析—

尹秀美 (金沢大学)

Invited Symposium [ENG]

Hall No. 1

Reconsidering "communicative competence":

Findings and suggestions from fieldwork/empirical research

15:40-17:45

Zane Goebel (LaTrobe University)

Competence, communities, audiences and authenticity: Watching Indonesian teledramas

Misao Okada (Hokusei Gakuen University)

Explanation or boxing performance?: How coparticipants mutually monitor the organization of embodied activities while teaching and learning effective boxing punches

Akira Takada (Kyoto University)

Sensing action sediments

Discussant: Niko Besnier (University of Amsterdam)

Chair: Kuniyoshi Kataoka (Aichi University)

18:00~20:00

Reception at Restaurant Shikon (2F of 100周年会館/Centenary Memorial Hall)

JUNE 26 (Sunday), 2011

09:00-09:30 Registration

Individual Paper Session 6 [ENG] Meeting Room No. 1

CHAIR: Shirai Hidetoshi (Chukyo University)

09:30-09:55 L2 Japanese relativization: Investigating the causes of its infrequent use

Noriko Yabuki-Soh (York University)

10 : 00-10:25 Patterns of language usage toward the bilingual acquisition of Japanese and English: Comparison of mixed and single heritage families in New Zealand

Shizuka Sakurai Lauwereyns

(Victoria University of Wellington)

10:30-10:55 Influence of adults' eye gaze direction on teaching part names

Tetsuya Yasuda, Harumi Kobayashi

(Tokyo Denki University)

Individual Paper Session 7 [ENG] Meeting Room No. 2

CHAIR: Keiko Ikeda (Kansai University)

09:30-09:55 Examining effects of form-focused instruction on L2 phonological development on English /ɹ/ by Japanese learners of English

Kazuya Saito (McGill University)

10 : 00-10:25 Development of phonetic awareness: A test for a statistical approach of language learning

Chih-Wei Hue (National Taiwan University)

10:30-10:55 [fɪllpɪno] or [pɪllpɪno]? Children's L2 English acquisition under the influence of multiple varieties

Ho-Cheong Leung (Newcastle University)

Plenary Talk 2 [ENG]

11:10-12:30 Hall No. 1

Niko Besnier (University of Amsterdam)

Title: Language on the edge of the global: Linguistic practices, agency, and the complexity of the local

12:30- 13:30 Lunch

13:30-13:50 General Meeting and JCHAT Award Presentation Hall No. 1

Poster Sessions: Hall No. 2

14:00-15:20

1. Language and play - Towards a framework for research on non-standard communication in Japanese
Vaage Goran(大阪大学・外国人特別研究員)
2. Cognitive Verbs Occurring with First-person Subject in Conversational Japanese
Mami O. McCraw (University of New Mexico)
3. Veggies and meat, ramen noodle and friends: Amount and complexity of talk at Korean family mealtimes
HyunJung Kim
(State University of New York at Buffalo)
4. 「原因」を表す接置詞の文法化—日本語とロシア語を対象に—
副島 健作(琉球大学)
5. How do same and different script bilinguals select the language of production? A picture and word naming study with Spanish-English and Japanese-English bilinguals
Noriko Hoshino (Bangor University)
Judith F. Kroll (The Pennsylvania State University)
6. Bilingual cognition –The relationship between perceptual differences and second language proficiency, the results from the Müller-Lyer Illusion
Chise Kasai¹, Jun A. Takahashi, Shizuka Goto¹,
Nana Kondo¹, Misaki Minoura¹
(1 Gifu University)
7. 認知持久力と外国語運用
山本昭夫(学習院大学)
8. Vocabulary learning and syntactic development in second language: A cross-sectional study in English and Japanese
Satomi Kawaguchi, Bruno Di Biase
(University of Western Sydney)

9. Early word-object and word-action associations in Japanese 12- and 14-month-old infants
Tessei Kobayashi¹ Yuriko Oshima-Takane²
Ryoko Mugitani¹ Franklin Chang¹
(1 NTT Communication Science Labs 2 McGill University)
10. 第一言語における日本語受身文の習得過程
張 蘇 (東北大学)
11. Using politeness terms at meal time table: A comparison between English and Mandarin-speaking families
Hui-Ju Chen Chien-Ju Chang
(National Taiwan Normal University)
12. Lyman's proposal for a Japanese writing system
Timothy J. Vance
(National Institute for Japanese Language and Linguistics)
13. L2 acquisition of English expletives and raising constructions
Mineharu Nakayama (The Ohio State University)
Noriko Yoshimura (University of Shizuoka)
14. Construal effects on description of events in a joint attention framework in task-based dialogues
Midori Tanimura (Kyoto University of Foreign Studies)
Esuko Yoshida (Mie University)
Kouichiro Nakamoto (Yamanashi University)
Kazuhiro Takeuchi (Osaka
Electro-Communication University)
15. 複数の誤りを1つのリキャストで訂正したときの中級日本語学習者の認識—刺激回想インタビューの分析を通して—
菅生早千江(お茶の水女子大学)
16. Computational model of narrative discourse theory and reception theory in narratology and its implementation
Taisuke Akimoto, Takashi Ogata(岩手県立大学)
17. 特許翻訳に関する目標テキストの特徴についての研究
SHI Jie, SATO Masahiro
(University of Electro-Communications)
18. Politeness and Prosody in the Interlanguage of Japanese and Thai Learners
Chun-Mei Chen (National Chung Hsing University)

19. Two types of asymmetries in acquisition of the wh-interrogative construction with short distance movement by Japanese ESL learners
Megumi Hasebe¹, Hideki Maki²,
Toshiro Umezawa³
(1Yokohama National University)
(2 Gifu University)(3 Gifu City Women's College)
20. 日本語におけるポライトネスの産出と知覚のずれについて—依頼の場合
臼田泰如 (京都大学)
21. On the nature of learning in Japanese linguistics courses: an analysis of materials and students' input
Sayaka Abe (Williams College)

Individual Paper Session 8 [ENG] Meeting Room No. 1

CHAIR: Spencer Hazel (Roskilde University)

- 15:30-15:55 The acquisition of the passive voice: A longitudinal case study of a child learner of Japanese as a second language (JSL)
Junko Iwasaki (Edith Cowan University)
- 16:00-16:25 The investigation into a mass-count distinction in Japanese: Are bare nouns all the same or not?
Mutsumi Ogawa (University of Essex)
- 16:30-16:55 Maternal verbal style directed to 6- and 9-month-old infants: A comparison between picture book reading and toy play
Niwano Katsuko¹ Sachiyo Kajikawa², Kumiko Sato²
1(Tohoku Fukushi University)
2 (Tamagawa University)

Individual Paper Session 9 [ENG] Meeting Room No. 2

CHAIR: Harumi Kobayashi (Tokyo Denki University)

- 15:30-15:55 Processing strategies used by head-final languages in spontaneous production
Kazue Kanno, Masumi Hamada,
Sorin Huh Heeyeong Jung
(University of Hawaii at Manoa)

16:00-16:25 The longitudinal analysis of the syntactic development in ESL acquisition

Yumiko Yamaguchi (Tokyo Denki University)

Individual Paper Session 10 [JPN] Meeting Room No. 3

CHAIR: 古川智樹 (関西大学)

15:30-15:55 学習によって変化する語と感覚情報の連合に関与する神経基盤の解明

神原利宗^{1,2}, 月浦崇¹, 重宗弥生¹, 野内類¹,
蓬田幸人^{1,2}, 菅野彰剛¹, 川島隆太¹
(1 東北大学 2 日本学術振興会)

16:00-16:25 第二言語学習者の文産出プロセスにおける文法コード化に関する研究：眼球運動測定による検討

中川恵理・横川博一 (神戸大学)

16:30-16:55 日本人英語学習者の文処理プロセスにおける意味・形態統語情報の利用—眼球運動測定による検討—

鳴海 智之・横川 博一 (神戸大学)