

JSLS 2013 Program

JUNE 28 (Friday), 2013

14:40-15:10 Registration

Kwassui Women's University, Higashi-yamate Campus

4th Building, Rm. #434

活水女子大学東山手キャンパス 4号館 434 教室

15:10-15:20 Opening Ceremony

4th Building Rm. #434 / 4号館 434 教室

Individual Paper Session 1 [ENG]

Rm. #434 / 434 教室

Chair: Noriko Yoshimura (University of Shizuoka)

15:30-15:55 Task-demand effects on sentence processing in second language: An investigation of eye movements during reading

Michael P Mansbridge (Nagoya University)

Katsuo Tamaoka (Nagoya University)

Kyoko Hayakawa (Nagoya University) ...31

16:00-16:25 Argument structure and lexicon: Cross-linguistic studies in English L2 and Japanese L2

Satomi Kawaguchi (MARCS Institute, University of Western Sydney)

Bruno Di Biase (MARCS Institute, University of Western Sydney) ...35

16:30-16:55 Proficient second-language (L2) users' advantages in first-language (L1) and arithmetic processing: event-related brain potential (ERP) evidence

Shiro Ojima (Keio University) ...39

17:00-17:25 Comparing child second language (L2) and bilingual first language (L1) acquisition: A case study in Japanese

Junko Iwasaki (Edith Cowan University)

Yuki Itani-Adams (The Australian National University) ...43

Individual Paper Session 2 [JPN]

Rm. #423 / 423 教室

Chair: 白井 恭弘 (ピッツバーグ大学)

- 15:30-15:55 文脈が修辞表現の理解に及ぼす影響—アレゴリーと異義兼用を中心に
伊藤薫 (京都大学) ...47
- 16:00-16:25 Log-r スコアの提案に基づく英語 Bigram の分析
藤村逸子 (名古屋大学)
青木繁伸 (群馬大学) ...51
- 16:30-16:55 語用論的知識を必要とする L2 文の理解と読書経験との関係
澤崎宏一 (静岡県立大学) ...55
- 17:00-17:25 日本語学習者による作文談話のトピック構造
—英・中・韓の母語話者を対象に—
遠山千佳 (立命館大学) ...59

JUNE 29 (Saturday), 2013

08:30-09:00 Registration

Kwassui Women's University, 4th Building, Rm. #411

活水女子大学東山手キャンパス 4号館 411 教室

Individual Paper Session 3 [ENG]

Rm. #411 / 411 教室

Chair: Koichi Sawasaki (University of Shizuoka)

- 09:00-09:25 The Influence of Implicit Causality on Resolution of the Japanese RC Attachment Ambiguity
Toshiyuki Yamada (The University of Tokyo)
Yuki Hirose (The University of Tokyo) ...63
- 09:30-09:55 Syntactic parsing of genitive-nominative conversion by Chinese and Korean speakers learning Japanese: An eye-tracking study
Katsuo Tamoka (Nagoya University)
Michael Mansbridge (Nagoya University) ...67
- 10:00-10:25 On the Syntax of Several Sentence-Internal Yes-No Question Particles: A Cross-Linguistic Comparison
Rui-heng Ray Huang (TZU Chi University) ...71

Individual Paper Session 4 [JPN]

Rm. #434 / 434 教室

Chair: 平川 眞規子 (文教大学)

- 09:00-09:25 外国語語彙学習に關与する神經基盤の解明
—コミュニケーション場面からの語彙学習—
Jeong Hyeonjeong (東北大学) 杉浦元亮 (東北大学)
横山悟 (東北大学) 橋爪寛 (東北大学) 高橋 慶 (東北大学)
Thyreau Benjamin (東北大学) 鈴木涉 (宮城教育大学)
川島 隆太 (東北大学) ...75

09:30-09:55 日本語のアスペクト強制におけるオンライン処理について
—事象関連電位を指標とした意味的再分析の研究—
矢野雅貴 (九州大学大学院)
立山憂 (日本学術振興会特別研究員)
坂本勉 (九州大学) ...79

10:00-10:25 日本人英語学習者の英語派生語処理における意味の役割
森田光宏 (広島大学) ...83

10:30-12:00 Poster Sessions:

Room A.

Rm. #412 / 412 教室

1. 処理可能性理論に基づいた日本人中学生の英語発話データの分析
江口 朗子 (名古屋大学)・杉浦正利 (名古屋大学) ...135
2. Developmental change of understanding of the function of grounding signal for common ground
Ishikawa Katsuhiko (Kyushu University)
Kazuhide Hashiya (Kyushu University) ...137
3. Japanese-English bilingual children and their perceptions on bilingualism:
How do the children differ from their parents?
Shizuka Sakurai Lauwereyns (Kurume University) ...139
4. 助数詞「つ」と「個」の使用範囲に関する一考察
—母語話者アンケートを用いて—
小野寺樹璃 (麗澤大学)
大関浩美 (麗澤大学) ...141
5. What makes it hard to acquire present perfect in L2 English?
Noriko Yoshimura (University of Shizuoka)
Mineharu Nakayama (Ohio State University)
Koichi Sawasaki (University of Shizuoka)
Atsushi Fujimori (University of Shizuoka) ...143

6. Mother-toddler interactions during mealtimes and while playing "kitchen" at home
 Hiroko Kasuya (Bunkyo Gakuin University)
 Kayoko Uemura (Bunkyo Gakuin University)
 Chinatsu Yoshizawa (Joetsu University of Education) ...145
7. On semantic and tonal properties of Japanese negative polar interrogatives
 Satoshi Ito (Cornell University)
 David Yoshikazu Oshima (Nagoya University) ...147
8. Can structural priming be used as an early measure of language ability?: A pilot study
 Miwa Morishita (Kobe Gakuin University)
 Franklin Chang (University of Liverpool) ...149
9. 韓国人日本語学習者による授受表現の習得—授受補助動詞「～（し）てもらう」に焦点をあてて—
 安蕙蓮 (名古屋大学) ...151
10. Measuring English comprehension ability of Japanese high school students – Correlation between the Minimal English Test (MET) and MET for Listening (M4L)
 Chise Kasai (Gifu University)
 Lucas Sinclair (INTERAC Co., Ltd Hiroshima Branch)
 Jun A. Takahashi (Osaka University) Natsumi Hattori (Gifu University)
 Arisa Iwai (Gifu University) Misaki Minoura (Gifu University)
 Rin Miura (Gifu University) Yidan Zhang (Gifu University) ...153

Room B.

Rm. #413 / 413 教室

11. Sub-categorization of phonemic awareness and its unique influence on decoding skills of Japanese adult learners of English
 Lisa Yoshikawa (Nagoya University)
 Junko Yamashita (Nagoya University)
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12. Family Communication in a trilingual environment: A longitudinal study of a trilingual child with high function autism spectrum disorder (HFASD) on overall language development and family conversation style
 HiuKei Li (United Graduate School of Child Development, Osaka University, Kanazawa University, Hamamatsu University School of Medicine, Fukui University and Chiba University)
 Manabu Oi (Kanazawa University) ...157
13. 日本人英語学習者の形態素・統語構造の発達—Processability Theory にもとづく発達過程の分析
 道本祐子 (宇部工業高等専門学校) ...159
14. Syntactic priming of the initial analysis in L2 comprehension: Evidence from a self-paced reading study with Japanese EFL learners
 Chie Nakamura (The University of Tokyo / JSPS)
 Manabu Arai (The University of Tokyo)
 Yasunari Harada (Waseda University) ...161
15. Does the percentage of teachers TL use differs according to the student's TL proficiency in the Foreign Language Classroom?
 Mika Ishino (Kansai University) ...163
16. Interactive contact and intonational development by English learners of Japanese
 Nami Kaneko (Newcastle Univrsity) ...165
17. 日本語の関係節処理における有生性情報の予測的利用
 白春花 (東京大学) 広瀬友紀 (東京大学) ...167
18. 子どもの統語標識の習得—日本語児を対象とした CHILDES の分析から—
 趙 墨 (広島大学) ...169

12:00-13:10 Lunch and Board Meeting [Rm. #434 / 434 教室]

13:10-14:10

Plenary Talk

[Rm. #411 / 411 教室]

Chair: Akihiro Kano (Kwassui Women's University)

Gradience and similarity in sound, word, phrase, and meaning

James McClelland (Stanford University)

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Individual Paper Session 5 [ENG]

Rm. #411 / 411 教室

Chair: Harumi Kobayashi (Tokyo Denki University)

- 14:20-14:45 Politeness strategies and pragmatic intention through the use of emoticons
Barry Kavanagh (Tohoku University) ...87
- 14:50-15:15 Where does pragmatic marker tte come from?: On the convergence of to ifute, to itte and to te in the diachronic development of 'say' constructions in Japanese
Mizuho Tamaji (The Hong Kong Polytechnic University)
Foong Ha Yap (The Hong Kong Polytechnic University) ...91
- 15:20-15:45 Syllable structure affects the identification of stops—across language evidence
Man-ni Chu (Shih-Hsin University)
Hui-Wen Lin (SooChow University) ...95

Individual Paper Session 6 [JPN]**Rm. #434 / 434 教室**

Chair: 門田 修平 (関西学院大学)

- 14:20-14:45 多重 wh 疑問文と分配解釈
池田則之 (九州大学) ...99
- 14:50-15:15 移動表現における第二言語学習者間の言語化傾向 : 日本語・英語・ハンガリー語を比較して
吉成祐子 (岐阜大学) 江口清子 (大阪大学)
眞野美穂 (鳴門教育大学) ...103
- 15:20-15:45 話し言葉における「けど」の考察ー「語用論的機能」と「ポライトネス機能」に注目してー
呉秦芳 (台湾真理大学) ...107

Individual Paper Session 7 [ENG]**Rm. #411 / 411 教室**

Chair: Hiroko Kasuya (Bunkyo Gakuin University)

- 15:50-16:15 Children's attitude towards different English varieties
Alex Ho-Cheong Leung (Northumbria University) ...111
- 16:20-16:45 Pragmatics Flow Helps Young Children's Acceptance of Alternative Labels
Harumi Kobayashi (Tokyo Denki University)
Tetsuya Yasuda (Saitama Prefectural University) ...115
- 16:50-17:15 Explicit and implicit attitudes of Japanese university students towards variation in L1 and L2 English speech: The sociolinguistics of the internationalization of Higher Education in Japan
Robert M Mckenzie (Northumbria University) ...119
- 17:20-17:45 Management of turn and sequence in L2 English discussions
Eric Hauser
(University of Electro-Communications, University of Hawai'i at Mānoa) ...123

Individual Paper Session 8 [JPN]

Rm. #434 / 434 教室

Chair: 寺尾康 (静岡県立大学)

- 15:50-16:15 日本語の数量詞遊離文の統語・意味的分析
平川八尋 (東京工業大学) 平川真規子 (文教大学)
細井洋伸 (群馬県立女子大学) John Matthews (中央大学)
Neal Snape (群馬県立女子大学) ...127
- 16:20-16:45 発達段階における新規複合語処理とアクセント知識の関わり
大城武史 (東京大学)
広瀬友紀 (東京大学) ...131

17:50-18:10

General Meeting

Rm. #411 / 411 教室

18:30-20:30

Reception at Hotel New Tanda

JUNE 30 (Sunday), 2013

13:00-13:30 Registration

Kwassui Women's University, 4th Building, Rm. #411

活水女子大学東山手キャンパス 4号館 411 教室

13:30-14:30

Plenary Talk

Rm. #411 / 411 教室

Chair: 寺尾康 (静岡県立大学)

統語意味論：認知科学としての統語論の提案

上山あゆみ (九州大学)

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14:40-16:10

Invited Symposium [ENG]

Rm. #411 / 411 教室

Input and the acquisition of linguistic categories

James McClelland (Stanford University)

Learning to discriminate English /r/ and /l/ in adulthood: Behavioral and modeling studies

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Reiko Mazuka (RIKEN Brain Science Institute & Duke University)

Learning that vowel duration is phonemic in Japanese: Insight from spontaneous infant-directed speech

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Yuriko Oshima-Takane (McGill University)

Acquisition of personal pronouns in English: Neural network simulations by knowledge-based cascade correlation

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Organizer/Chair: Yasuhiro Shirai (University of Pittsburgh/Sophia University/NINJAL)

16:15-16:20 Closing Ceremony

Rm. #411 / 411 教室