

JSLs 2017 Program

July 1, Saturday

09:10-09:40 Registration 京都女子大学 J 校舎 Building J, Kyoto Women's University

09:50-10:00 Opening Ceremony 会場: J525 教室 Venue: Room J525

Individual Paper Session 1 [ENG]

会場: J525 教室 Venue: Room J525

Chair: Akihiro Kano (Kwassui Women's University)

10:00-10:25 Processing of inflected words by Japanese learners of English: A masked priming study

Mitsuhiro Morita (Hiroshima University), Yu Tamura (Nagoya University) & Yoshito Nishimura (Nagoya University)

10:30-10:55 Ethnic group affiliation (EGA) and second/ foreign language (L2/ FL) proficiencies: A case study of Hong Kong (HK)

Alex Ho-Cheong Leung (Northumbria University, UK) & Patrick Chi-Wai Lee (Caritas Institute of Higher Education, Hong Kong)

11:00-11:25 Acquisition of English plural -s by Japanese-speaking children: A cross-sectional study

Akiko Eguchi (Aichi University of Technology)

11:25-11:35 Break

11:35-12:00 The impact of learner-related variables on L2 incidental vocabulary acquisition through listening

Sarvenaz Hatami (California State University, Long Beach)

12:05-12:30 Relative clause island effects in L1 and L2 Japanese

Nozomi Tanaka (Indiana University) & Bonnie D. Schwartz (University of Hawai'i)

Individual Paper Session 2 [ENG]

会場: J420 教室 Venue: Room J420

Chair: Mihoko Kubota (Tokyo Zokei University)

- 10:00-10:25 Acquisition of clausal structure: The “Weakest Continuity” view
Natalia Rakhlin (Wayne State University) & Ljiljana Progovac (Wayne State University)
- 10:30-10:55 On the acquisition of V-V compounds in child Japanese: An empirical study using CHILDES
Yasuhito Kido (Kobe University, JSPS Research Fellow)
- 11:00-11:25 **Canceled:** Cross-linguistic transfer from L1 and L2 to L3 among Chinese/English bilinguals learning French
Daphne Huang Li-Jung (Providence University)
- 11:25-11:35 Break
- 11:35-12:00 **Canceled:** Variables in the effects of CALL-based vocabulary teaching with cognitive linguistics-based visual aids: A case study of English prepositions “on”, “above”, and “over”
Yu-Da Lai (Department of English Language, Literature, and Linguistics, Providence University),
Takeshi Sato (Tokyo University of Agriculture & Technology) & Tyler Burden (Meisei University)
- 12:05-12:30 On the rise of the inverted double object construction in Hakka
Juichuan Yeh (National Tsing Hua University, Taiwan)

Individual Paper Session 3 [JPN]

会場: J302 教室 Venue: Room J302

Chair: 寺尾康(静岡県立大学)

- 10:00-10:25 中国上級日本語学習者のコロケーション処理の特徴に関する研究—近赤外分光法(NIRS)を利用して—
趙立翠 (金沢大学大学院)
- 10:30-10:55 古文の現代語訳ではどのような要素が補われているか—外国人学習者の現代日本語訳作成支援を考える—
山口真紀 (東京工業大学社会理工学研究科 博士後期課程) &
野原佳代子 (東京工業大学環境・社会理工学院)
- 11:00-11:25 日本語における「累加」の分析—「も」の用例を基に—

稲吉真子 (北海道大学大学院文学研究科)

11:25-11:35 Break

11:35-12:00 母親のChild Directed Speech (CDS)の語彙面の特徴と子どもの言語発達

小椋たみ子(大阪総合保育大学), 増田珠巳 (大阪総合保育大学大学院),
平井純子 (京都市保健福祉局保健センター) & 浜辺直子

12:05-12:30 セルフアクセス・センターにおける英語の語用論的能力の調査と育成

松岡弥生子 (國學院大學)

12:30-13:30 Lunch & JSLS Board Meeting

13:30-14:45 **Poster Session 1** 会場: 5F コミュニケーションホール Venue: Communication Hall on 5F

1. Word-medial schwa deletion in Paiwan

Shih-chi Yeh (National Kaohsiung Normal University)

2. Is island “repairable”? A study on the identity of argument drop in Atayal

Yi-ming Chou (Graduate Institute of Linguistics, National Tsing Hua University)

3. L2 processing demand and learners’ cognitive capacity: An exploratory study using a keystroke logging system

Akiko Eguchi (Aichi University of Technology) & Masatoshi Sugiura (Nagoya University)

4. The relative contributions of orthographic, phonological, and morphological processing skills to L2 vocabulary development

Lisa Yoshikawa (Hiroshima University) & Chi Yui Leung (Nagoya Gakuin University)

5. マイボイスと大学言語学教育

桃生朋子 (目白大学) & 川原繁人 (慶應義塾大学)

6. The McGurk effects and audiovisual incoherent contexts from two different languages

Miki Sato (Tsuda College) & Hajime Ono (Tsuda College)

7. L2 acquisition of raising without an experiencer: A preliminary report

Noriko Yoshimura (University of Shizuoka) & Mineharu Nakayama (The Ohio State University)

8. Realization of English word stress by Japanese and Mandarin learners of English

Yizhou Lan (Nagoya University of Commerce and Business)

9. 超上級日本語学習者の物語文におけるトピック管理—中国語母語話者と韓国語母語話者を対象として—

遠山千佳 (立命館大学)

10. Individual differences in word recognition strategies during L2 sentence reading: Word length, word frequency and first-fixation locations

Chi Yui Leung (Nagoya Gakuin University) & Lisa Yoshikawa (Hiroshima University)

11. The use of metadiscourse: A contrastive study between research article abstracts written by English and Japanese speakers

Kaoru Kobayashi (Tokyo University of Agriculture), Akiko Hagiwara (Tokyo University of Pharmacy and Life Sciences) & Mitsuki Fukuike (Tokyo University of Pharmacy and Life Sciences)

12. Lyrical form in language and music

Mark Campana (Kobe City University of Foreign Studies) & Chris Turner

13. 中国語助詞の解析

周振 (東北大学大学院国際文化研究科), Alastair Butler (国立国語研究所) & 吉本啓 (東北大学)

14:50-16:05

Keynote Lecture [ENG]

会場: J525 教室

Venue: Room J525

Chair: Manami Sato (Okinawa International University)

Differences between native and non-native English listeners in the use of prosodic focus and event structure to anticipate discourse structure and resolve reference

Amy Schafer (University of Hawai'i)

16:05-16:15

Break

16:15-18:15 **Invited Symposium [ENG]** 会場: J525教室 Venue: Room J525

Chair: Manami Sato (Okinawa International University)

The use of prosody by children, adults, and learners: Similarities and differences

Ayaka Sugawara (Mie University), Chie Nakamura (Japan Society for the Promotion of Science/MIT)
& Yuki Hirose (The University of Tokyo)

Commentator: Amy Schafer (University of Hawai'i)

18:30-20:00 Reception 会場: K 校舎カフェ・エストモンテ Venue: Café Est Monte, Building K

July 2, Sunday

Individual Paper Session 4 [ENG] 会場: J525 教室 Venue: Room J525

Chair: Kei Nakamura (Meikai University)

9:30-9:55 Is comprehension of demonstratives egocentric or social?

Naoto Sasagawa (Graduate school of Tokyo Denki University), Hironori Akechi (The University of Tokyo), Tetsuya Yasuda (Jumonji University) & Harumi Kobayashi (Tokyo Denki University)

10:00-10:25 Second language learners' (un)predictive processing: Evidence from eye-tracking reading experiment

Itsuki Minemi (The University of Tokyo), Saki Tsumura (The University of Tokyo), Douglas Roland (The University of Tokyo), Manabu Arai (Seijo University) & Yuki Hirose (The University of Tokyo)

10:30-10:55 Specifying actions to referents in ostensive communication

Hajime Takahashi (Graduate school of Tokyo Denki University), Tetsuya Yasuda (Jumonji University) & Harumi Kobayashi (Tokyo Denki University)

10:55-11:05 Break

Individual Paper Session 5 [ENG]

会場: J420 教室 Venue: Room J420

Chair: Keiko Ikeda (Kansai University)

9:30-9:55 “Am I the only Muslim Here?” Islam, transmigration, and converts’ identities in discourse

Selim Ben Said (The Chinese University of Hong Kong)^[1]_[SEP]

10:00-10:25 Students self-selection in the American graduate classroom: Process and execution

Junko Takahashi (Teachers College, Columbia University)

10:30-10:55 Traditional or simplified Chinese scripts?: Identity and marketing in Taiwanese tourism

Hsi-Yao Su (National Taiwan Normal University)

10:55-11:05 Break

Individual Paper Session 6 [ENG]

会場: J302 教室 Venue: Room J302

Chair: Kaoru Horie (Nagoya University)

9:30-9:55 The perception of Mandarin lexical tones by non-native listeners from tonal language backgrounds

Kimiko Tsukada (Macquarie University) & Mariko Kondo (Waseda University)

10:00-10:25 The early history of nominal and pronominalizer *no*: A synthesis of recent proposals

Frederick Bowman (The Ohio State University)

10:30-10:55 The Japanese particle *ga*: Its semantic function in spoken Japanese

Masako Hoye (University of Rhode Island)

10:55-11:05 Break

11:05-12:20 **Poster Session 2** 会場: 5F コミュニケーションホール Venue: Communication Hall on 5F

14. 誤解に基づく非難場面における日本語学習者の意識と言語行動—ビジネス場面を例として—

末田美香子 (横浜商科大学)

15. Developmental changes in children's responsiveness to their mothers' verbal lead: Three case studies of Japanese dyads

Hiroko Kasuya, (Bunkyo Gakuin University), Kayoko Uemura (Bunkyo Gakuin University) & Chinatsu Yoshizawa (Joetsu University of Education)

16. Performance of Mandarin tones by advanced Vietnamese learners

Joyce Hui-chuan Liu (Department of Applied Chinese, Kainan University, Taiwan)

17. 親の入力におけるwh疑問文発話: 日本語と英語の比較

小林哲生 (NTTコミュニケーション科学基礎研究所), 大嶋百合子 (McGill University/NTTコミュニケーション科学基礎研究所), 奥村優子 (NTTコミュニケーション科学基礎研究所), Kanako Hiram (McGill University) & Brenda Melhem (McGill University)

18. 補助動詞の多用に見られる「横志向」—年齢差に注目して—

山本裕子 (愛知淑徳大学)

19. A Shiritori priming effect: A new expectation effect based on a Japanese word game

Miho Akutsu (Tsuda College), Yui Torisawa (Tsuda College), & Hajime Ono (Tsuda College)

20. 話し言葉における「わけだ」の使用実態—名大会話コーパスとBTSJの用例を中心に—

陳秀茵 (神戸大学)

21. Conceptual difference in Japanese sign language between the deaf and hearing: Cultural or linguistic?

Mari Kakuta (Yokohama National University) & Ren Kikukawa (Freelance)

22. Effectiveness of short-term stays abroad: A case study of bilingual first language acquisition

Moe Kano (International Christian University)

23. Verb types in ditransitive constructions in Taiwan Southern Min

Huei-Ling Lin (National Chung Cheng University, Taiwan)

24. Count/mass alternation in Spanish nouns: Artifactual and complex types

Juan Romero Díaz (Kobe City University of Foreign Studies)

25. On the long-distant numeral quantifier and part-whole interpretation in Japanese

Yahiro Hirakawa (Institute for Liberal Arts, Tokyo Institute of Technology)

26. Does *denaa* GIVE as a V2 render benefactive meaning in Hindi?: A comparative case study of Hindi, Japanese and Sinhalese

Miki Nishioka (Graduate School of Language and Culture, Osaka University)

27. 中国語母語話者のデータ検証による韓国語文法能力測定テストの開発

斉藤信浩 (九州大学), 玉岡賀津雄 (名古屋大学), 林炫情 (山口県立大学) & 金龍 (大連外国語大学)

28. 「常識と非常識は誰が決めるの？」—相談における「非常識」確認ストラテジー—

ウンサーシュッツ・ジャンカーラ (立正大学)

12:25-12:55 General meeting 会場: J525 教室 Venue: Room J525

12:55-13:35 Lunch

Individual Paper Session 7 [ENG]

会場: J525 教室 Venue: Room J525

Chair: Yuki Hirose (The University of Tokyo)

13:35-14:00 Expectation-based processing advantage of subject relative clauses in Japanese

Manabu Arai (Seijo University)

14:05-14:30 Comprehending underspecified meaning: Resolving ambiguity by contextual and conceptual search

Yao-Ying Lai (Yale University), Maria Piñango (Yale University) &
Ashwini Deo (Ohio State University)

14:35-15:00 Modal concord in Taiwanese Southern Min: The case of deontic necessity

Pei-Yi Hsiao (National Tsing Hua University, Taiwan)

Individual Paper Session 8 [ENG]

会場: J420 教室 Venue: Room J420

Chair: Kei Nakamura (Meikai University)

13:35-14:00 Translanguaging as community building: Linguistic identity and ideology at a college of liberal arts in Kyoto

Anh Ngoc Đỗ (Doshisha University), Shinnosuke Taguchi (Doshisha University),
Salem Young (Doshisha University) & Gregory Poole (Doshisha University)

14:05-14:30 Phonological syllabic units and orthographical syllabic units: A missing bridge for EFL literacy

Yupin Chen (National Taipei University)

14:35-15:00 Mapping speech act onto syntax: Evidence from Mandarin Chinese

Barry C.-Y. Yang (National United University)

Individual Paper Session 9 [ENG&JPN]

会場: J302 教室 Venue: Room J302

Chair: Harumi Kobayashi (Tokyo Denki University)

13:35-14:00 The cues Japanese children use when learning novel verb meanings

Ayumi Matsuo (Kobe College) & Letitia Naigles (University of Connecticut)

14:05-14:30 日中バイリンガルの意味概念システムに影響する要因について一語彙ランキング課題調査に基づく相関分析一

李敏 (大阪市立大学文学研究科)

14:35-15:00 **Canceled:** The perception of the /æ/-/ɛ/ vowel continuum in British and United States English speakers

Chad Hall (University of Oxford/Michigan State University)

15:00-15:10 Break

15:10-17:10

Forum [JPN]

会場: J525教室

Venue: Room J525

司会: 鈴木孝明 (京都産業大学)

Chair: Takaaki Suzuki (Kyoto Sangyo University)

言語学的視点から探る心の理論の発達: 日本語を中心に

Linguistic perspectives on the development of Theory of Mind: A case of Japanese

鈴木孝明 (京都産業大学), 野村潤 (京都女子大学), 三浦優生 (愛媛大学)

Takaaki Suzuki (Kyoto Sangyo University), Jun Nomura (Kyoto Women's University), &
Yui Miura (Ehime University)

コメンテーター: 内藤美加 (上越教育大学)

Commentator: Mika Naito (Joetsu University of Education)

17:10 Closing Ceremony

会場: J525 教室

Venue: Room J525