

# JSLs 2018 Program

会場：文京学院大学ふじみ野キャンパス Venue: Fujimino Campus, Bunkyo Gakuin University

## **August 2, Thursday**

**9:10-9:50** Registration 会場：西館ミュージズ（1階）前 Venue: Entrance Hall of West Building

**9:50-10:00** Opening Ceremony 会場：W310 教室 Venue: Room W310

**Individual Paper Session 1 (English)** 会場：W310 教室 Venue: Room W310

Chair: Harumi Kobayashi (Tokyo Denki University)

10:00-10:25 Novel Word Learning in Japanese Toddlers

Ayumi Matsuo (Kobe College), Tamiko Ogura (Osaka University of Comprehensive Children Education) & Letitia Naigles (University of Connecticut)

10:30-10:55 Codeswitching in English-Hebrew Bilingual Children: Effects of Syntactic Category and Directionality

Aviva Soesman (Tel Aviv University and Bar Ilan University)

11:00-11:25 Bilinguals' Lexical Access of Cognates in the Brain: Effects of Language Memberships

Ming-Che Hsieh (Fu Jen Catholic University), Hyeonjeong Jeong (Tohoku University), Motoaki Sugiura (Tohoku University), & Ryuta Kawashima (Tohoku University)

11:30-11:55 A Multiplicative View on Numeral Classifiers: Evidence from Mandarin-Speaking Children's Spontaneous Speech

Yupin Chen (National Taipei University) & One-Soon Her (National Chengchi University)

**Individual Paper Session 2 (English)** 会場：W308 教室 Venue: Room W308

Chair: Kei Nakamura (Meikai University)

10:00-10:25 Tonal Reduplication in Kunming: The Emergence and the Preservation of the Marked

Hui-shan Lin (National Taiwan Normal University)

10:30-10:55 Sensorimotor Adaptation of Speech: A Study of Online Recalibration of Vocal Pitch

Li-Hsin Ning (National Taiwan Normal University)

11:00-11:25 An Analysis of Evaluative Language in Japanese Job Advertisements: Personality Attributes Sought by Employers

Yumiko Cochrane (Kyushu Sangyo University)

11:30-11:55 The Effects of Tool Use in Conveying Referential Intentions in Ostensive Communication

Shinya Moriyama (Graduate School of Tokyo Denki University),  
Tetsuya Yasuda (Tokyo Denki University) &  
Harumi Kobayashi (Graduate School of Tokyo Denki University)

**Individual Paper Session 3 (English)** 会場 : W303 教室 Venue: Room W303

Chair: Kaoru Horie (Nagoya University)

10:00-10:25 On Multiple Sluicing in Mandarin Chinese

Chyan-an Arthur Wang (Chung Yuan Christian University)

10:30-10:55 Obliqueness in Chinese Argument Structure

Hsiao-hung Iris Wu (National Taiwan Normal University)

11:00-11:25 A Simpler Solution to Two Problems Revealed about the Composite-Operation Agree

Samuel D. Epstein (University of Michigan), Hisatsugu Kitahara (Keio University) &  
T. Daniel Seely (Eastern Michigan University)

11:30-11:55 The Right Periphery in Japanese Right-dislocation in the Presence of Adverbs

Kaori Furuya (University of North Texas)

11:55-13:00 Lunchtime & JSLS Board Meeting 会場 : W311 教室 Venue: Room W311

13:00-14:30 **Poster Session 1**

会場 : ミューズ (西館 1 階) Venue: Muse, the café in the West Building (1<sup>st</sup> Fl)

1. Vietnamese Learners' Performance on Mandarin Chinese Tones

Hui-Chuan Liu (Kainan University)

2. A Preliminary Study on Phonetic Correlates of Stress in Paiwan

Shih-chi Stella Yeh (National Kaohsiung Normal University)

3. Acceptability of Long-Distance Numeral Quantifiers in Japanese: An Experimental Study  
Kazunori Suzuki (Tokyo Institute of Technology/JSPS), Minako Kudo (Tokyo Institute of Technology) &  
Yahiro Hirakawa (Tokyo Institute of Technology)
4. 日本語における目的語名詞句からの抽出: (動名詞が削除されている)軽動詞構文の場合  
内芝慎也(無所属)
5. The Sub-syllabic Template Suggested in the Korean Data  
Youngran An (KC University)
6. Inner Aspect and Object Fronting  
Chyan-an Arthur Wang (Chung Yuan Christian University) &  
Hsiao-hung Iris Wu (National Taiwan Normal University)
7. Anaphora Type of Null Complement Clauses in Taiwan Southern Min  
Huei-Ling Lin (National Chung Cheng University)
8. 中国語存現文の解析  
周振 (Zhou, Zhen) (東北大学), バトラー・アラスデア (国立国語研究所) & 吉本啓 (東北大学)
9. Degree Adverbs with Neutral Interpretation: the Examples of 還 *hai* and 更 *geng*  
Liching Livy Chiu (National Taiwan University)
10. Responding to Change: Meeting Local Academic Requirements through a Global Framework of  
Language Standards and Backward Design  
Patrizia M.J. Hayashi (Meikai University) & Tyson Rode (Meikai University)
11. Referent Visibility and Perspective Taking in English Demonstrative Use and Comprehension  
Kei Kashiwadata (Tokyo Denki University), Hironori Akechi (The University of Tokyo),  
Tetsuya Yasuda (Tokyo Denki University) & Harumi Kobayashi (Tokyo Denki University)
12. [alternate] Similarity of Characters Affects Attrition of Orthographic Skill in Logographic Written  
Language: Case of Japanese-Speaking Native Chinese in Japan  
Ahemaiti Milayi (Japan Advanced Institute of Science and Technology) &  
Takashi Hashimoto (Japan Advanced Institute of Science and Technology)

14:30-14:40 Break

**Individual Paper Session 4 (English)** 会場 : W310 教室 Venue: Room W310

Chair: Kei Nakamura (Meikai University)

14:40-15:05 Measuring Receptive Bilingual Children's Language Use in Interaction

Janice Nakamura (Sagami Women's University)

15:10-15:35 Integrating Symbolic Objects Found in Nature into Co-Evolutionary Accounts of *Hominin*  
Cultural and Physical Changes from 2MYA to 200KYA

Keith Nelson (Penn State University)

15:40-16:05 On the V(erb)-den2 'ASP'-loi5 'come' Construction in Taiwanese Hakka

Juichuan Yeh (National Tsing Hua University), Hanchun Huang (National Tsing Hua University) &

Peisin Syu (National Tsing Hua University)

**Individual Paper Session 5 (Japanese)**      会場 : W308 教室      Venue: Room W308

Chair: 高須陽子 (東ソウル大学)

14:40-15:05 日本語学習者の二字漢字語の書字認知に影響する諸要因

大和祐子 (大阪大学)

15:10-15:35 右枝節点繰り上げにおける移動

木村崇是 (中央大学)

15:40-16:05 英語のJB-X DM-Y構文における談話機能と情報構造の文法化

高橋寛 (昭和大学)

**Individual Paper Session 6 (English & Japanese)**      会場 : W303 教室      Venue: Room W303

Chair: Koichi Sawasaki (University of Shizuoka)

14:40-15:05 The Impact of Imperfect L2 Acquisition on the Structural Development of Russian:  
Innovation vs. Preservation

Chingduang Yurayong (University of Helsinki)

15:10-15:35 Effective Self-Regulated Learning Correlates with Exposure to More Than Two Languages

Kiyomi Yatabe (Keio University), Shinya Hori (Daito Bunka University) &

Shien Sakai (Chiba University of Commerce)

15:40-16:05 L2書き手のライティングセンター利用に対する意識

西菜穂子 (神田外語大学)

16:05-16:15 Break

16:15-18:15 **Invited Symposium I (English)** 会場 : W310 教室 Venue: Room W310

**Origins and evolution of language: archaeological and anthropological perspectives**

Chair: Yasuo Ihara (The University of Tokyo)

Richer fossils

Cedric Boeckx (ICREA/Universitat de Barcelona)

Evolution of brain endocast and human language capacity

Osamu Kondo (The University of Tokyo)

Stone tools and language evolution: the technological pedagogy hypothesis

Dietrich Stout (Emory University)

Discussant: Harumi Kobayashi (Tokyo Denki University)

[This symposium is cosponsored by MEXT Grant-in-Aid for Scientific Research on Innovative Areas “Evolinguistics”: Integrative Studies of Language Evolution for Co-creative Communication.]

18:30-20:00 Reception 会場 : ミューズ (西館 1 階) Venue: Muse, the café in the West Building (1<sup>st</sup> Fl)

**August 3, Friday**

**Individual Paper Session 7 (English)** 会場 : W310 教室 Venue: Room W310

Chair: Mihoko Kubota (Tokyo Zokei University)

9:00-9:25 Implicit and Explicit Corrective Feedback on the Prosodic Development of Japanese-Speaking Learners of Chinese

Chun-Mei Chen (National Chung Hsing University)

9:30-9:55 Narrative Abilities of Mandarin-speaking Children with and without Specific Language Impairment: Macrostructure and Microstructure

Wen-hui Sah (National Chengchi University) &

Paochuan Torng (National Taipei University of Nursing and Health Sciences)

10:00-10:25 Ambient-language Effects in Babbling: A Study of Mandarin- and English-learning Infants

Shanshan Lou (University of York), Marilyn Vihman (University of York) &  
Tamar Keren-Portnoy (University of York)

10:30-10:55 A Pragmatic Study of Adversative *KE(SHI)* in Mandarin Chinese

Rui-heng Ray Huang (National Taipei University of Business)

**Individual Paper Session 8 (Japanese & English)** 会場：W303 教室 Venue: Room W303

Chair: Harumi Kobayashi (Tokyo Denki University)

9:00-9:25 子どもの名詞、動詞獲得の及ぼす養育者の幼児語、成人語の言語入力の効果

小椋たみ子 (大阪総合保育大学), 浜辺直子, 増田珠巳 (大阪総合保育大学大学院)

& 平井純子 (京都市山科・深草保健福祉センター)

9:30-9:55 多言語社会ブータン王国における言語文化認識 —混成言語使用意識からの考察—

佐藤美奈子 (京都大学大学院)

10:00-10:25 Spanish 1st Person Plural Pronoun: Its Information Structure and Logophoric Interpretation

Ángel L. Jiménez-Fernández (Universidad de Sevilla) &

Mercedes Tubino-Blanco (Western Michigan University)

10:30-10:55 How High Are the Higher Wh's?

Barry C.-Y. Yang (National United University)

**Individual Paper Session 9 (Japanese)** 会場：W308 教室 Venue: Room W308

Chair: 澤崎宏一 (静岡県立大学)

9:30-9:55 中国語を母語とする日本語学習者のヘッジ使用 —機能にみられる語用論的転移の可能性—

堀田智子 (東北大学)

10:00-10:25 日本語・中国語・英語の可能表現に関する対照研究 —日本語の自動詞無標可能表現から—

石一含 (九州大学)

10:30-10:55 不同意表明における「配慮」の日中対照分析

趙東玲 (金沢大学)

10:55-11:00 Break

11:00-12:30 **Poster Session 2**

会場：ミューズ（西館1階） Venue: Muse, the café in the West Building (1<sup>st</sup> Fl)

1. Telling Stories in the Socially Non-dominant Language---An Analysis of Referring Expressions among Japanese-English Simultaneous and Successive Bilinguals  
Satomi Mishina-Mori (Rikkyo University), Yumiko Kawanishi (University of California, Los Angeles),  
Yuki Nagai (Rikkyo University) & Yuri Jody Yujobo (Tamagawa University)
2. 日本語を母語とする子供のnegative island effectの習得について  
片岡由利絵（お茶の水女子大学），池田佳菜子（お茶の水女子大学） &  
山腰京子（お茶の水女子大学）
3. 日本語を母語とする子供の遊離数量詞と連体数量詞の解釈について  
岡田理加（お茶の水女子大学） & 山腰京子（お茶の水女子大学）
4. Influence of Japanese Glosses on Japanese Sign Language Interpretation  
Mari Kakuta (Kanto Gakuin University) & Ren Kikukawa (Freelance)
5. 幼児の「誤用」の属格主語とその用法についての統語分析  
團迫雅彦（九州大学）
6. Mother-child and Father-child Play Interactions at 30 and 36 Months of Age  
Hiroko Kasuya (Bunkyo Gakuin University), Kayoko Uemura (Bunkyo Gakuin University) &  
Chinatsu Yoshizawa (Joetsu University of Education)
7. Bilingual Cognition: A Linguistic Relativity Approach to Analyzing the Expression of 'self' in Native and Non-native Speakers of Japanese  
Tim Palmroos (Gifu University) & Chise Kasai (Gifu University)
8. [alternate] 雑談において物語はどのように起こるのか ―日本語母語場面と日中接触場面の場合―  
張未未（早稲田大学大学院教育学研究科）
9. 聴覚障がい児童における動詞の意味推論 ―項構造と助詞を手がかりとして―  
木村淳子（慶應義塾大学政策・メディア研究科） & 今井むつみ（慶應義塾大学環境情報学部）
10. 日本語母語話者と日本語学習者は役割語の手がかり情報をどのように理解するのか  
坂明佑美（株式会社アイエイアイ） & 澤崎宏一（静岡県立大学）
11. Structure Dependence in L2 acquisition: A case study with Negative Polarity Items  
Ayano Otaki (Shizuoka University), Chiaki Matsuzawa (Shizuoka University) &  
Masayuki Komachi (Shizuoka University)
12. Control and Raising in Japanese-English Interlanguage

Takayuki Kimura (Chuo University)

13. やさしい日本語とPlain Englishによる自治体Web防災情報の比較 —行動を促す述語表現を中心に—

片山奈緒美 (筑波大学人文社会科学研究科博士後期課程)

12:30-13:00 General Meeting 会場 : W310 教室 Venue: Room W310

13:00 -13:30 Lunchtime

13:30-15:00 **Plenary (English)** 会場 : W310 教室 Venue: Room W310

**Scalar presuppositions in language acquisition and language processing**

Chair: Katsuo Tamaoka (Nagoya University)

Martin Hackl (Language Acquisition Lab Faculty Head, Massachusetts Institute of Technology)

15:00-15:10 Break

15:10-17:10 **Invited Symposium II (English)** 会場 : W310 教室 Venue: Room W310

**Syntax and Semantics in Child Language Acquisition**

Chair: Katsuo Tamaoka (Nagoya University)

The role of cognitive abilities in children's meaning comprehension

Utako Minai (University of Kansas)

On the acquisition of the non-subject status of nominative objects in Japanese

Tetsuya Sano (Meiji Gakuin University)

A Filled Gap Stage in German Relative Clause Acquisition

Kazuko Yatsushiro (Leibniz-Zentrum Allgemeine Sprachwissenschaft)

Discussant: Martin Hackl (Massachusetts Institute of Technology)

17:10 Closing Ceremony 会場 : W310教室 Venue: Room W310