

JSLs 2018 Program

August 2, Thursday

9:10-9:50 Registration Venue: TBA

9:50-10:00 Opening Ceremony Venue: TBA

Individual Paper Session 1 (English) Venue: TBA

Chair: TBA

10:00-10:25 Novel Word Learning in Japanese Toddlers

Ayumi Matsuo (Kobe College), Tamiko Ogura (Osaka University of Comprehensive Children Education) & Letitia Naigles (University of Connecticut)

10:30-10:55 Codeswitching in English-Hebrew Bilingual Children: Effects of Syntactic Category and Directionality

Aviva Soesman (Tel Aviv University and Bar Ilan University)

11:00-11:25 Bilinguals' Lexical Access of Cognates in the Brain: Effects of Language Memberships

Ming-Che Hsieh (Fu Jen Catholic University), Hyeonjeong Jeong (Tohoku University), Motoaki Sugiura (Tohoku University), & Ryuta Kawashima (Tohoku University)

11:30-11:55 A Multiplicative View on Numeral Classifiers: Evidence from Mandarin-Speaking Children's Spontaneous Speech

Yupin Chen (National Taipei University) & One-Soon Her (National Chengchi University)

Individual Paper Session 2 (English) Venue: TBA

Chair: TBA

10:00-10:25 Tonal Reduplication in Kunming: The Emergence and the Preservation of the Marked

Hui-shan Lin (National Taiwan Normal University)

10:30-10:55 Sensorimotor Adaptation of Speech: A Study of Online Recalibration of Vocal Pitch

Li-Hsin Ning (National Taiwan Normal University)

11:00-11:25 An Analysis of Evaluative Language in Japanese Job Advertisements: Personality Attributes Sought by Employers

Yumiko Cochrane (Kyushu Sangyo University)

11:30-11:55 The Effects of Tool Use in Conveying Referential Intentions in Ostensive Communication

Shinya Moriyama (Tokyo Denki University), Tetsuya Yasuda (Tokyo Denki University) & Harumi Kobayashi (Tokyo Denki University)

Individual Paper Session 3 (English)

Venue: TBA

Chair: TBA

10:00-10:25 On Multiple Sluicing in Mandarin Chinese

Chyan-an Arthur Wang (Chung Yuan Christian University)

10:30-10:55 Obliqueness in Chinese Argument Structure

Hsiaohung Iris Wu (National Taiwan Normal University)

11:00-11:25 A Simpler Solution to Two Problems Revealed about the Composite-Operation Agree

Samuel D. Epstein (University of Michigan), Hisatsugu Kitahara (Keio University) & T. Daniel Seely (Eastern Michigan University)

11:30-11:55 The Right Periphery in Japanese

Kaori Furuya (University of North Texas)

11:55-13:00 Lunchtime & JSLS Board Meeting

13:00-14:30 **Poster Session 1** Venue: TBA

1. Vietnamese Learners' Performance on Mandarin Chinese Tones

Hui-Chuan Liu (Kainan University)

2. A Preliminary Study on Phonetic Correlates of Stress in Paiwan

Shih-chi Stella Yeh (National Kaohsiung Normal University)

3. Acceptability of Long-Distance Numeral Quantifiers in Japanese: An Experimental Study

Kazunori Suzuki (Tokyo Institute of Technology/JSPP), Minako Kudo (Tokyo Institute of Technology) & Yahiro Hirakawa (Tokyo Institute of Technology)

4. Extraction from Object Noun Phrases in Japanese: A Case of Light Verb Constructions (with Their Verbal Nouns Elided)
Shin'ya Uchishiba (Independent researcher)
5. The Sub-syllabic Template Suggested in the Korean Data
Youngran An (KC University)
6. Inner Aspect and Object Fronting
Chyan-an Arthur Wang (Chung Yuan Christian University) &
Hsiaohung Iris Wu (National Taiwan Normal University)
7. Anaphora Type of Null Complement Clauses in Taiwan Southern Min
Huei-Ling Lin (National Chung Cheng University)
8. 中国語存現文の解析
周振 (Zhou, Zhen) (東北大学) , Butler Alastair (国立国語研究所) & 吉本啓 (東北大学)
9. Degree Adverbs with Neutral Interpretation: the Examples of 還 hai and 更 geng
Liching Chiu (National Taiwan University)
10. Responding to Change: Meeting Local Academic Requirements through a Global Framework of Language Standards and Backward Design
Patrizia M.J. Hayashi (Meikai University) & Tyson Rode (Meikai University)
11. Referent Visibility and Perspective Taking in English Demonstrative Use and Comprehension
Kei Kashiwadata (Tokyo Denki University), Hironori Akechi (The University of Tokyo),
Tetsuya Yasuda (Tokyo Denki University) & Harumi Kobayashi (Tokyo Denki University)
12. [alternate] Similarity of Characters Affects Attrition of Orthographic Skill in Logographic Written Language: Case of Japanese-Speaking Native Chinese in Japan
Takashi Hashimoto (Japan Advanced Institute of Science and Technology) &
Ahemaiti Milayi (Japan Advanced Institute of Science and Technology)

14:30-14:40 Break

Individual Paper Session 4 (English)

Venue: TBA

Chair: TBA

14:40-15:05 Measuring Receptive Bilingual Children's Language Use in Interaction

Janice Nakamura (Sagami Women's University)

15:10-15:35 Integrating Symbolic Objects Found in Nature into Co-Evolutionary Accounts of *Hominin* Cultural and Physical Changes from 2MYA to 200KYA

Keith Nelson (Penn State University)

15:40-16:05 On the V(erb)-den2 'ASP'-loi5 'come' Construction in Taiwanese Hakka

Juichuan Yeh (National Tsing Hua University), Hanchun Huang (National Tsing Hua University) &
Peisin Syu (National Tsing Hua University)

Individual Paper Session 5 (Japanese)

Venue: TBA

Chair: TBA

14:40-15:05 日本語学習者の二字漢字語の書字認知に影響する諸要因

大和祐子 (大阪大学)

15:10-15:35 右枝節点繰り上げにおける移動

木村崇是 (中央大学)

15:40-16:05 英語のJB-X DM-Y構文における談話機能と情報構造の文法化

高橋寛 (昭和大学)

Individual Paper Session 6 (English & Japanese)

Venue: TBA

Chair: TBA

14:40-15:05 The Impact of Imperfect L2 Acquisition on the Structural Development of Russian:
Innovation vs. Preservation

Chingduang Yurayong (University of Helsinki)

15:10-15:35 Effective Self-Regulated Learning Correlates with Exposure to More Than Two Languages

Kiyomi Yatabe (Keio University), Shinya Hori (Daito Bunka University) &
Shien Sakai (Chiba University of Commerce)

15:40-16:05 L2書き手のライティングセンター利用に対する意識

西菜穂子 (神田外語大学)

16:05-16:15 Break

16:15-18:15 **Invited Symposium I (English)** Venue: TBA

Chair: TBA

Origins and evolution of language: archaeological and anthropological perspectives

Chair: Yasuo Ihara (The University of Tokyo)

Richer fossils

Cedric Boeckx (ICREA/Universitat de Barcelona)

Evolution of brain endocast and human language capacity

Osamu Kondo (The University of Tokyo)

Stone tools and language evolution: the technological pedagogy hypothesis

Dietrich Stout (Emory University)

Discussant: Harumi Kobayashi (Tokyo Denki University)

18:30-20:00 Reception Venue: ミュース (西館 1 階) Muse, the café on the 1F of West Building

August 3, Friday

Individual Paper Session 7 (English) Venue: TBA

Chair: TBA

9:00-9:25 Implicit and Explicit Corrective Feedback on the Prosodic Development of Japanese-Speaking Learners of Chinese

Chun-Mei Chen (National Chung Hsing University)

9:30-9:55 Narrative Abilities of Mandarin-speaking Children with and without Specific Language Impairment: Macrostructure and Microstructure

Wenhui Sah (National Chengchi University) &

Paochuan Torng (National Taipei University of Nursing and Health Sciences)

10:00-10:25 Ambient-language Effects in Babbling: A Pitch Study of Mandarin- and English-learning Infants

Shanshan Lou (University of York), Marilyn Vihman (University of York) &

Tamar Keren-Portnoy (University of York)

10:30-10:55 A Pragmatic Study of Adversative *KE(SHI)* in Mandarin Chinese

Rui-heng Ray Huang (National Taipei University of Business)

Individual Paper Session 8 (Japanese & English) Venue: TBA

Chair: TBA

- 9:00-9:25 子どもの名詞、動詞獲得に及ぼす養育者の幼児語、成人語の言語入力の効果
小椋たみ子（大阪総合保育大学）、浜辺直子、増田珠巳（大阪総合保育大学大学
院）& 平井純子（京都市山科・深草保健福祉センター）
- 9:30-9:55 多言語社会ブータン王国における言語文化と混成語使用意識
佐藤美奈子（京都大学大学院人間・環境学研究科博士後期課程）
- 10:00-10:25 Spanish 1st Person Plural Pronoun: Its Information Structure and Logophoric Interpretation
Ángel L. Jiménez-Fernández (Universidad de Sevilla) &
Mercedes Tubino-Blanco (Western Michigan University)
- 10:30-10:55 How High Are the Higher Wh's?
Barry C.-Y. Yang (National United University)

Individual Paper Session 9 (Japanese) Venue: TBA

Chair: TBA

- 9:30-9:55 中国語を母語とする日本語学習者のヘッジ使用 —機能にみられる語用論的転移の可
能性—
堀田智子（東北大学）
- 10:00-10:25 日本語・中国語・英語の可能表現に関する対照研究 —日本語の自動詞無標可能表
現
から—
石一含（九州大学大学院地球社会統合科学府）
- 10:30-10:55 不同意表明における「配慮」の日中対照分析
趙東玲（金沢大学人間社会環境研究科博士後期課程）
- 10:55-11:00 Break

11:00-12:30 Poster Session 2 Venue: TBA

1. Telling Stories in the Socially Non-dominant Language---An Analysis of Referring Expressions among Japanese-English Simultaneous and Successive Bilinguals
Satomi Mishina-Mori (Rikkyo University), Yumiko Kawanishi (University of California, Los Angeles),
Yuki Nagai (Rikkyo University) & Yuri Jody Yujobo (Tamagawa University)
2. 日本語を母語とする子供のnegative island effectの習得について
片岡由利絵 (お茶の水女子大学), 池田佳菜子 (お茶の水女子大学) &
山腰京子 (お茶の水女子大学)
3. 日本語を母語とする子供の遊離数量詞と連体数量詞の解釈について
岡田理加 (お茶の水女子大学) & 山腰京子 (お茶の水女子大学)
4. Influence of Japanese Glosses on Japanese Sign Language Interpretation
Mari Kakuta (Kanto Gakuin University) & Ren Kikukawa (Freelance)
5. 幼児の「誤用」の属格主語とその用法についての統語分析
團迫雅彦 (九州大学)
6. Mother-child and Father-child Play Interactions at 30 and 36 Months of Age
Hiroko Kasuya (Bunkyo Gakuin University), Kayoko Uemura (Bunkyo Gakuin University) &
Chinatsu Yoshizawa (Joetsu University of Education)
7. Bilingual Cognition: A Linguistic Relativity Approach to Analyzing the Expression 'self' in Native and Non-native Speakers of Japanese
Tim Palmroos (Gifu University) & Chise Kasai (Gifu University)
8. [alternate] 雑談において物語はどのように起こるのか ―日本語母語場面と日中接触場面の場合―
張未未 (早稲田大学大学院教育学研究科)
9. 聴覚障がい児童における動詞の意味推論 ―項構造と助詞を手がかりとして―
木村淳子 (慶應義塾大学政策・メディア研究科) & 今井むつみ (慶應義塾大学環境情報学部)
10. 日本語母語話者と日本語学習者は役割語の手がかり情報をどのように理解するのか
坂明佑美 (株式会社アイエイアイ) & 澤崎宏一 (静岡県立大学)
11. Structure Dependence in L2 acquisition: A case study with Negative Polarity Items
Ayano Otaki (Shizuoka University), Chiaki Matsuzawa (Shizuoka University) &
Masayuki Komachi (Shizuoka University)
12. Control and Raising in Japanese-English Interlanguage
Takayuki Kimura (Chuo University)
13. やさしい日本語とPlain Englishによる自治体Web防災情報の比較 ―行動を促す述語表現を中心に―
片山奈緒美 (筑波大学人文社会科学研究科国際日本研究専攻)

12:30-13:00 General Meeting Venue: TBA

13:00 -13:30 Lunchtime

13:30-15:00 **Plenary (English)** Venue: TBA
Chair: TBA

Scalar presuppositions in language acquisition and language processing

Martin Hackl (Language Acquisition Lab Faculty Head, Massachusetts Institute of Technology)

15:00-15:10 Break

15:10-17:10 **Invited Symposium II (English)** Venue: TBA

Syntax and Semantics in Child Language Acquisition

Chair: Katsuo Tamaoka (Nagoya University)

The role of cognitive abilities in children's meaning comprehension

Utako Minai (University of Kansas)

On the acquisition of the non-subject status of nominative objects in Japanese

Tetsuya Sano (Meiji Gakuin University)

Filled-Gap stage of relative clause acquisition

Kazuko Yatsushiro (Leibniz-Zentrum Allgemeine Sprachwissenschaft)

Discussant: Martin Hackl (Massachusetts Institute of Technology)

17:10 Closing Ceremony Venue:TBA