

## JSLs 2016 Program

### June 4, Saturday

09:00-09:50 Registration 東京大学駒場キャンパス 21 KOMCEE-East

The University of Tokyo, Komaba Campus, 21 KOMCEE-East

09:50-10:00 Opening Ceremony 会場: K011 教室 Venue: Room K011

**Individual Paper Session 1 [ENG]** 会場: K011 教室 Venue: Room K011

Chair: Douglas Roland (The University of Tokyo)

10:00-10:25 Interpretability of noun-modifying constructions in Japanese

Paul Ganir (Stanford University)

10:25-10:50 Morphological processing of visually presented past-tense forms of Japanese verbs

Raku To (Kwansei Gakuin University), Yoko Nakano (Kwansei Gakuin University)

10:50-11:00 Break

11:00-11:25 Subject relative clauses are easier in Japanese regardless of working memory and expectation

Edson T. Miyamoto (University of Tsukuba) & [REDACTED]

11:25-11:50 Distance-independent factor for the processing asymmetry of Japanese subject/object relative clauses

Manabu Arai (Seijo University) & Barış Kahraman (The University of Tokyo)

11:50-12:15 Chinese learners of Japanese read relative clauses faster when subject-extracted in L2 (and object-extracted in L1)

[REDACTED] Edson T. Miyamoto (University of Tsukuba)

本人の申し出および学会が事情を踏まえこれを了承し、氏名を伏字にしました

**Individual Paper Session 2 [JPN]**

会場: K211 教室      Venue: Room K211

Chair: 小林春美 (東京電機大学)

- 10:00-10:25      日英の新聞の論説記事におけるメタディスコースと説得のストラテジー  
金沢じゅん (東京大学)
- 10:25-10:50      ネット上のメタ言語的表現は何を表すのか—SNS の使用例に見られる意味と用法—  
チャモロ・セバスチャン・ウリエル (京都外国語大学)
- 10:50-11:00      Break
- 11:00-11:25      隣接対の第1発話部を持たない「はい」の使用について — 「そうですか」で始まる  
話題終了に向けたターン構成から見た場合 —  
甲斐朋子 (関西外国語大学)
- 11:25-11:50      Just because ... doesn't mean 構文が持つ inference denial について  
高橋寛 (昭和大学) & 大野真機 (昭和大学)
- 11:50-12:15      個人・ピア・グループの形態における第二言語発達のプロセス：  
ダイナミック・アセスメントに基づく作文能力の評価から  
高宮優実 (アラバマ大学バーミングハム校)

**Individual Paper Session 3 [ENG]**

会場: K212 教室      Venue: Room K212

Chair: Mihoko Kubota (Tokyo Zokei University)

- 10:00-10:25      Phonological interference affects kanji earlier than kana during silent sentence  
comprehension  
Yūki Yamazaki (Mitsui Soko Co.), Ryosuke Kohita (Nara Institute of Science and  
Technology) & Edson T. Miyamoto (University of Tsukuba)
- 10:25-10:50      Japanese and English speakers are not sensitive to the Sonority Sequencing Principle in word  
segmentation  
Sayako Uehara (Michigan State University), Karthik Durvasula (Michigan State  
University) & Yen-Hwei Lin (Michigan State University)

- 10:50-11:00 Break
- 11:00-11:25 The impact of an early bilingual program on parental attitudes and home language use  
Suzanne Quay (International Christian University)
- 11:25-11:50 The compensational effects of bilingualism on cognitive control in low-income immigrant children  
Mioko Sudo (Tokyo Gakugei University) & Tomoko Matsui (Tokyo Gakugei University)
- 11:50-12:15 Learning to say “no” in a foreign language: Taiwan EFL learners’ elicited refusals  
Yupin Chen (National Taipei University)

12:15-13:30 Lunch / JSLs Board Meeting

13:30-14:45 **Poster Session 1** 会場: K011 教室前 Venue: The front of Room K011

1. Relating senses of the verbs of movement *hang*, *zeu*, *hi*, and *lok* in Hakka  
Han-Chun Huang (National Hsinchu University of Education)
2. The centrality of force dynamics: Causation and the functional extension of the Japanese *-te-shimau* from diachronic, discourse and L2 perspectives  
Sayaka Abe (Middlebury College)
3. ドメインからみる朝鮮学校学生たちの言語使用  
李在鎬 (東京大学)
4. 異なる指形状の指さしにおける対象特定とその確信度  
高橋元 (東京電機大学), 安田哲也 (十文字学園女子大学) & 小林春美 (東京電機大学)
5. Syntactic categorization of light verbs and classifiers  
Liching Livy Chiu (National Taiwan University)

6. On cognitive basis and functional change: exemplified by multifunctional HOO<sup>7</sup> in Southern Min  
Ting-Ting Christina Hsu (Chung Yuan Christian University)
7. 私のサイレント・ウェイ実践～ゼロ初級日本語学習者であるインド人ビジネスパーソンの事例から～  
鈴木真奈 (鈴木日本語アカデミー)
8. Agree or merge? How to license Nominative Case in Japanese  
Gen Fujita (Sophia University)
9. Reemphasizing the importance of individual activities in teaching paragraph writing  
Nivedita Kumari (University of Tsukuba)
10. 言語の超越性の進化過程に関する考察  
田村香織 (北陸先端科学技術大学院大学) & 橋本敬 (北陸先端科学技術大学院大学)
11. Deaf and hearing miscommunication: Japanese labeling of Japanese Sign Language  
Mari Kakuta (Yokohama National University) & Ren Kikukawa (Freelance)
12. On the existence of bare argument ellipsis in Mandarin Chinese  
Rui-heng Ray Huang (National Taipei University of Business)
13. 口頭説明場面における日本語学習者の視線行動に関する一考察  
呉佳穎 (首都大学東京)
14. Discourse reference and Theta-role assignment in Atayal  
Yi-ming Marc Chou (National Tsing Hua University) [Alternate]
15. TCU 前方要素による語りの終結への投射について  
甲田直美 (東北大学)
16. On the ontology of roots and their complements  
Mohamed Naji (University Moulay Smail, Morocco)

**Individual Paper Session 4 [ENG]**

会場: K011 教室 Venue: Room K011

Chair: Mihoko Kubota (Tokyo Zokei University)

- 14:45-15:10 The Hakka general-purpose verb of giving BUN in Basel Mission texts  
Juichuan Yeh (National Hsinchu University of Education)
- 15:10-15:35 Positional weight and quantity-sensitivity in some Paiwan dialects  
Shih-chi Stella Yeh (National Kaohsiung Normal University)
- 15:35-15:45 Break
- 15:45-16:10 Degree or not? *Gou* 'enough' in Mandarin Chinese  
Jia-Chi Yu (National Tsing Hua University) & Tzong-Hong Jonah Lin (National Tsing Hua University)
- 16:10-16:35 Children's comprehension in Mandarin normal cleft and pseudo-cleft sentences  
Yu Wei Cheng (National Taiwan Normal University)

**Individual Paper Session 5 [JPN]**

会場: K211 教室 Venue: Room K211

Chair: 寺尾康 (静岡県立大学)

- 14:45-15:10 主要部前処理における文頭名詞句の長さの役割  
曾根雅輝 (東京大学), 黄竹佑 (東京大学), カフラマン バルシュ (東京大学)  
& 広瀬友紀 (東京大学)
- 15:10-15:35 ジャンルと文法 —引用ト構文の新奇用法—  
藤井 聖子 (東京大学)
- 15:35-15:45 Break
- 15:45-16:10 日本語話者英語学習者による英語結果構文・英語移動構文の容認性判断:  
検証方法を統一・改善して  
平野洋平 (広島大学)
- 16:10-16:35 手話の第二言語習得における視点の転移  
高嶋由布子 (日本学術振興会/東京学芸大学)

16:35-16:45 Break

**16:45 - 18:45 Invited Symposium 1 [JPN]**

会場: K011 教室 Venue: Room K011

Chair: 岡ノ谷一夫 (東京大学)

「コミュニケーションと思考から考える言語進化」

“Communication, thought, and language evolution”

岡ノ谷一夫 (東京大学)

Kazuo Okanoya (The University of Tokyo)

「分節化とチャンキング：感覚運動領域における言語への前適応」

”Segmentation and chunking: Sensorimotor pre-adaptation for language”

藤田耕司 (京都大学)

Koji Fujita (Kyoto University)

「人間言語の元機能は何だったのか？」

”What was the original function of human language?”

橋本敬 (北陸先端科学技術大学院大学)

Takashi Hashimoto (Japan Advanced Institute of Science and Technology)

「記号と統語の進化に関する仮説に対する構成論的研究」

”Constructive studies on hypotheses about evolution of symbol and syntax”

Commentator: Franklin Chang (University of Liverpool)

19:00-21:00 Reception

会場: 東京大学 ファカルティハウスセミナー室

Venue: Seminar Room of the Faculty House, the University of Tokyo

## June 5, Sunday

### **Individual Paper Session 6 [ENG]**

会場: K011 教室      Venue: Room K011

Chair: Akihiro Kano (Kwassui Women's University)

- 09:30-09:55      L2 interpretation of null arguments by Japanese SFL learners and Spanish JFL learners  
Kazumi Yamada (Kwansei Gakuin University), Yoichi Miyamoto (Osaka University)
- 09:55-10:20      The interrogative development in young Japanese EFL learners: A cross-sectional study from a processability perspective  
Akiko Eguchi (Nagoya University) & Masatoshi Sugiura (Nagoya University)
- 10:20-10:30      Break
- 10:30-10:55      Why can't obligatory control PRO participate in L2 English binding?  
Noriko Yoshimura (University of Shizuoka), Mineharu Nakayama (The Ohio State University) & Atsushi Fujimori (Shizuoka University)
- 10:55-11:20      Wh-island and D-linking  
Barry C.-Y. Yang (National United University)

### **Individual Paper Session 7 [ENG]**

会場: K211 教室      Venue: Room K211

Chair: Kei Nakamura (Meikai University)

- 09:30-09:55      An interface between cognitive grammar and image schemata: Eventive inferences among *zhuāng*, *chéng*, and *tián* in Mandarin Chinese  
Chingman Kuo (National Chiao Tung University)
- 09:55-10:20      On the existence of negative 'how-come'  
Yan-Ruei Chen (National Hsinchu University of Education)
- 10:20-10:30      Break
- 10:30-10:55      Morphological complexity and frequency in children's acquisition of Japanese verb forms  
Tomoko Tatsumi (University of Liverpool), Julian M. Pine (University of Liverpool) & Ben Ambridge (University of Liverpool)

10:55-11:20 The acquisition of a positional difference between an adjective and a quantifier in Japanese

Emi Caley-Komine (Meiji Gakuin University)

11:20-11:30 Break

11:30-12:00 General Meeting

12:00-13:00 Lunch

13:00-14:15 **Poster Session 2** 会場: K011 教室前 Venue: The front of Room K011

17. 日本語の WH 移動と複合名詞句制約に関する子供の習得について

池田佳菜子 (お茶の水女子大学)

18. Maternal initiative and responsive speech during toy-play interactions with their children

Hiroko Kasuya (Bunkyo Gakuin University), Kayoko Uemura (Bunkyo Gakuin University) & Chinatsu Yoshizawa (Joetsu University of Education)

19. Children's understanding of frequency adverbs in Mandarin

Yu-Chen Cheng (National Taiwan Normal University)

20. 人間言語の語彙項目の起源・進化

藤田遥 (京都大学)

21. Why children have difficulty in acquiring *each other* in L1 English?

Ayano Otaki (Shizuoka University) & Masayuki Komachi (Shizuoka University)

22. The less content, the more attractive: The effect of NP modifiability on the attachment of relative clauses in Korean

Soyoung Kang (Carleton University), Shari Speer (The Ohio State University) & Mineharu Nakayama (The Ohio State University)

23. 「断り」談話における非言語行動の分析——日本語とスンダ語の対照研究

ノフィア・ハヤティ (金沢大学)



24. 中学生の英語学習におけるメタ言語的知識の効果についての研究と一考察  
紙谷智 (魚津市立西部中学校)
25. References to self and other as a face-saving resource in the international workplace  
Stephen J. Moody (Brigham Young University)
26. 日本及び英国在住日系国際児のエスニックアイデンティティについて  
バリー・カヴァナ (東北大学)
27. A corpus-based lexical semantic study of near-synonymy: The case of *dǎng* and *dú* in Mandarin Chinese  
Yu-Chen Hsiao (National Chiao Tung University)
28. インドネシア語の会話における引用のオン・オフー友達同士の会話を事例にー  
ピカ イェスティア ギナンジャル (大阪大学)
29. Double nominal constructions in Taiwan Southern Min  
Huei-Ling Lin (National Chung Cheng University)
30. 日本語を母語とする子供による尺度含意の計算について  
大庭明莉 (お茶の水女子大学)
31. 中国人の合意形成型談話における「提案」のストラテジー  
趙東玲 (金沢大学)
32. Comparing the semantic prosody of synonymous attributive verbs in academic texts  
Hsueh-chao Marcella Hu (The Overseas Chinese University)
33. Grammatical head nods of native and non-native signers of Japanese Sign Language: Acquisition without explicit instruction  
Natsuko Shimotani (Kwansei Gakuin University) & Kazumi Matsuoka (Keio University)
34. 母親の発話スタイルと子どもの語彙獲得に関する日英比較  
小林哲生 (NTT コミュニケーション科学基礎研究所), 大島百合子(NTT コミュニケーション科学基礎研究所/マッギル大学), 奥村優子 (NTT コミュニケーション科学基礎研究所), 平間可奈子 (マッギル大学) & ブレンダ・メルヘム (マッギル大学)

**14:15-15:30 Plenary Talk [ENG]**

会場: K011 教室 Venue: Room K011

Chair: Yuki Hirose (The University of Tokyo)

Linguistic adaptation as language learning: Linking L1 and L2 theories

Franklin Chang (University of Liverpool)

15:30-15:40 Break

**15:40-17:40 Invited Symposium 2 [ENG]**

会場: K011 教室 Venue: Room K011

Chair: Franklin Chang (University of Liverpool)

The state of the art in relative clause processing – recent findings from L1, L2, and cross-linguistic data

Nayoung Kwon (Konkuk University)

“Factors affecting the processing of relative clauses in Korean:  
Evidence from self-paced reading, eye-tracking and ERPs”

Edson T. Miyamoto (University of Tsukuba)

“Working memory fails to explain subject-extraction advantages  
(and object-extraction advantages) in relative clauses in Japanese”

Douglas Roland (The University of Tokyo)

“L1 and L2 comprehension of English relative clauses”

Commentator: Franklin Chang (University of Liverpool)

17:40-17:50 Closing Ceremony

会場: K011 教室 Venue: Room K011