

2021年(令和3年)言語科学会第22回年次国際大会
The 22nd Annual International Conference of
the Japanese Society for Language Sciences (JSLS)

会場: オンライン、ホスト校: 沖縄国際大学

Venue: Online, Hosted by Okinawa International University

Day 1: June 5, Saturday

9:00-9:30 Log in to Zoom

9:30-9:40 Opening Ceremony (Main Room)

Individual Paper Session 1: Morphology, phonology, & language processing (English)

9:40~11:05

Chair: Mihoko Kubota (Tokyo Zokei University)

9:40~10:05 Argument Realization Flexibility in the Japanese *Sase* Causative

Shinnosuke Isono (University of Tokyo)

10:10~10:35 Loan Adaptation: A Corpus Study of Sino-Japanese *Kan-on* Initials

Huinan Zeng (University of Oxford)

10:40~11:05 Effect of Shadowing Training on Phonological Awareness Development:

Difference between Auditory-Sequential Learners and Visual Spatial Learners

Kaoruko Takechi (Kindai University), Takeshi Kohama (Kindai University),

Keiko Hattori (Kindai University) & Hisashi Yoshida (Kindai University)

Individual Paper Session 2: Pragmatics & semantics (English) 9:40~11:05

Chair: Kaoru Horie (Nagoya University)

9:40~10:05 Using Grice's Maxim of Quantity to Guide Scalar Inference without the Scalar Term "Some"

Tetsuya Yasuda (Tokyo Denki University), Masami Ikeda (Jumonji University),
Keiko Itoh (Jumonji University), Sayako Masuda (Keio University/Jumonji University) &
Harumi Kobayashi (Tokyo Denki University)

10:10~10:35 The Relevance of the Effortful Actions in Making Inferences of the Speaker's Intended Meaning

Oga Kobori (Tokyo Denki University), Tetsuya Yasuda (Tokyo Denki University) &
Harumi Kobayashi (Tokyo Denki University)

10:40~11:05 Accomplishment Identification Under the Event-Script Homomorphism Model: A Cross-Linguistic Study

Yingyi Luo (Chinese Academy of Social Sciences) &
Xiaoqian Zhang (Chinese Academy of Social Sciences)

11:05~11:15 Break

11:15~12:45 **Symposium**

Language Policy and Experimental Research on the Endangered Truku Language (English)

Chair: Manami Sato (Okinawa International University)

Discussant: William O'Grady (University of Hawai'i)

Presenters:

Language Policy in Truku Seediq

Apay Ai-yu Tang (National Dong Hwa University)

The Role of Syntax and Voice Selection: A Behavioral Study

Hajime Ono (Tsuda University)

The Role of Discourse in Filler-Gap Dependency Formation: An Event-Related Potential Study

Masataka Yano (Tokyo Metropolitan University)

The Role of Motion from Mind to Mouth: An Eye-Tracking Study

Manami Sato (Okinawa International University)

12:45~13:30 Lunchtime & JSLS Board Meeting (For board members only)

13:30~15:00 **Keynote Lecture**

Language Endangerment and Language Revitalization in East Asia:

The Role of Experimental Linguistics (English)

Chair: Manami Sato (Okinawa International University)

Lecturer: William O'Grady (University of Hawai'i at Mānoa)

15:00~15:10 Break

15:10~16:30 **Poster Session 1: Language processing, morphology, phonology, pragmatics, psycholinguistics, semantics, & sociolinguistics**

(Breakout rooms)

P1. "Can I be gay and Christian?": Intersectionality of Religious and Sexual Identity

Arisa Koba (Nagoya Bunri University)

P2. 日本語におけるかな漢字の表記ゆれとその傾向の調査

佐藤陽 (Satoama Language Services) & ケビン・ヘファナン (関西学院大学)

P3. 「せんえつ」と「ぶしつけ」の用法

加藤恵梨 (大手前大学)

P4. Phonological Opacity Blocks the Frequency Effect: Evidence from Spoken Japanese

Kevin Heffernan (Kwansei Gakuin University) &

Yo Sato (Satoama Language Services)

P5. Why Did Demon Slayer (鬼滅の刃) Become Popular?: A Text Mining Approach

Ming-Che Hsieh (Tohoku University)

P6. 「それな」の「それ」を解釈するための語用論的メカニズムについて

中井延美 (明海大学)

P7. 中国語存在表現のアスペクトに関する考察

周振(立命館アジア太平洋大学)

P8. なぜ日本のマナー啓発ポスターにはキャラクターや駄洒落が多いのか
—物語のコミュニケーションモデルによる分析—

Jungah Choi(金沢大学)

16:30~16:40 Break

Individual Paper Session 3: L2 acquisition (English) 16:40-18:35

Chair: Akihiro Kano (Kwassui Women's University)

16:40~17:05 Telling a "Good" Story in a Foreign Language: Referential Strategies in L2 Narratives
by Japanese Learners of English

Keiko Nakamura (Meikai University)

17:10~17:35 The Development of L2 English Learners' Interlanguage: Toward the Unlearning of
Null Objects

Mika Kizu (Notre Dame Seishin University) &

Kazumi Yamada (Kwansei Gakuin University)

17:40~18:05 Visual Perception of Vertical Motions Improves Valence Word Learning

Sho Akamine (California State University, Fresno),

Akari Omine (Okinawa International University),

Tsuyoshi Kohatsu (Okinawa International University),

Keiyu Niikuni (Niigata Seiryō University) &

Manami Sato (Okinawa International University)

18:10~18:35 L2 Acquisition of the English Count-Mass Distinction by Japanese and Spanish
Speakers

Neal Snape (Gunma Prefectural Women's University),

Mari Umeda (Gunma Prefectural Women's University) &

Hironobu Hosoi (Gunma Prefectural Women's University)

Individual Paper Session 4: Pragmatics & language education (English & Japanese) 16:40-17:35

Chair: Mihoko Kubota (Tokyo Zokei University)

16:40~17:05 Can Pointing Gestures 'Fulfill' Null Arguments?

Daiki Hagiwara (Tokyo Denki University), Tetsuya Yasuda (Tokyo Denki University) &

Harumi Kobayashi (Tokyo Denki University)

17:10~17:35 漢字の構成上の複雑性の主観的感覚の特徴

ヴォロビヨワ・ガリーナ(キルギス共和国日本語教師会)

Day 2: June 6, Sunday

9:00-9:30 Log in to Zoom

Individual Paper Session 5: L1 & L2 acquisition (Japanese) 9:30~10:55

Chair: 小林春美(東京電機大学)

9:30~9:55 日本語母語児の動詞項構造の獲得におけるインプットの役割

- 加山裕子 (University of Manitoba) &
大嶋百合子 (McGill University & University of Victoria)
- 10:00~10:25 子どもの語彙カテゴリーの発達と養育者の言語入力
小椋たみ子 (大阪総合保育大学)& 浜辺直子
- 10:30~10:55 中国人日本語学習者が日本語文を読む際の眼球運動
—漢字単語の処理に着目して—
徐 婕 (広島大学)& 柳本 大地 (広島大学)

Individual Paper Session 6: L2 acquisition (English) 9:30~10:55

- Chair: Keiko Nakamura (Meikai University)
- 9:30~9:55 Perspective-Taking in Adult Japanese-Language Learners' Storytelling Styles
Masahiko Minami (San Francisco State University)
- 10:00~10:25 Lexical Semantic and Prosodic Interruption During L2 Syntactic Parsing
Jeonghwa Shin (Korea Military Academy)
- 10:30~10:55 Korean EFL Learners' Interpretive Preferences in the Comprehension of Focus
Ambiguity Regarding Additive Focus Particle *Also*
Soyoung Kim (Tongmyong University)

10:55~11:05 Break

11:05~12:35 **Forum**

**Different Approaches to Second Language Acquisition:
In the Case of Korean Learners of English (English)**

- Chair: Makiko Hirakawa (Chuo University)
Discussant: Takaaki Suzuki (Kyoto Sangyo University)
- Presenters:
- Learnability in the Acquisition of the English Tough Construction by L1-Korean
Adult/Child L2 Learners
Kitaek Kim (Seoul National University)
- Statistical Learning in L2 Sentence Processing
On-Soon Lee (Sunchon National University)
- Access to UG for Less Complex and More Logical Derivations in the Acquisition of
Long-Distance Wh-Movement in L2 English
Il-jae Lee (Kwangwoon University)
- L2 Processibility and Acceptability Judgments of Wh-Island Constructions
Hye-ryeong Hahn (Seowon University)

12:35~13:30 Break

12:35~13:30 Lunchtime
(12:45~13:05 General Meeting) (Main room)

13:30~14:50 **Poster Session 2: L1 & L2 acquisition & language education**

(Breakout rooms)

- P1. 「名詞句＋格助詞・後置詞」が最初に現れる関係代名詞節の幼児の理解について
目黒美帆(お茶の水女子大学)& 山腰京子(お茶の水女子大学)
- P2. Tense/Aspect and Verb Morphology in a Japanese-English Simultaneous Bilingual
Akiyo Fukatsu (University of Tokyo)
- P3. 作動記憶容量が日本語文のリピーティング時における 処理と保持に及ぼす影響
—リピーティングの開始時点と無意味語の位置を操作した実験的検討—
毛炫琇(広島大学)
- P4. 日本語の省略文に関する子どもの解釈について
末吉薫子(お茶の水女子大学)& 山腰京子(お茶の水女子大学)
- P5. 第二言語において他者表情が多義文の解釈に及ぼす影響
大嶺明李(沖縄国際大学)小波津豪(沖縄国際大学)
赤嶺奨(カリフォルニア州立大学フレズノ)
新国佳祐(新潟青陵大学)& 里麻奈美(沖縄国際大学)
- P6. Maternal and Paternal Interactions with their Preschool Children in Shared Book-Reading
Hiroko Kasuya (Bunkyo Gakuin University) & Kayoko Uemura (Bunkyo Gakuin University)
- P7. Learning New Meanings for Known L2 Words: The Effect of Word Form Familiarity on
Learning Processes
Masako Fujita & Noriko Hoshino (Tsuda University)
- P8. CLIL で繋ぐ異文化理解—留学生・日本人学生の空手と日本文化合同授業について—
カヴァナ, バリー(東北大学)
- P9. Making Sense of the Dots in Computer-Mediated Discourse: To What Extent Do L1 and L2
Recipients Differ?
Enid Lee (Okinawa International University)
- P10. ピア・ラーニングにおける関係性の変容とそのあり方についての一考察
久次優子(大阪大学)
- P11. Tripartite Code-Switching in Classroom Discourse:
A Case Analysis of Japanese Foreign Language Classroom in China
Kanae Obata (Tsinghua University)
- P12. The Effect of Role Plays on Primary School EFL Students' Perceptions of English Speaking
Performances
Imee B. Gabuyong (Sookmyung Women's University) &
Namjoon Kang (Sookmyung Women's University)

14:50~15:00 Break

Individual Paper Session 7: L1 acquisition (English) 15:00~16:25

Chair: Keiko Nakamura (Meikai University)

- 15:00~15:25 How Do Japanese-Speaking Children Learn to Say *Un*, a Japanese Discourse Marker?
Tomoko Tatsumi (Kobe University) & Giovanni Sala (Fujita Health University)

15:30~15:55 Is Anti-Identity in Adults' Data Replicated in Children's in the Case of the Korean Reduplication?

Youngran An (KC University)

16:00~16:25 First Language Acquisition of Chinese Discourse Marker *Wo Juede*

Chung-Yu Wu (National Taiwan Normal University)

(16:30-16:55 Back-up session time 1)

(17:00-17:25 Back-up session time 2)

Individual Paper Session 8: Sociolinguistics & discourse (Japanese) 15:00~15:55

Chair: 小林春美 (東京電機大学)

15:00~15:25 ノンフォーマル教育と地方農村部における女性の言語社会化
—多言語社会ブータン王国における成人識字教育調査から—

佐藤美奈子 (京都大学)

15:30~15:55 ナラティブ・スペース理論に基づく物語の視点構造と時制表現の日英語対照
分析

井関 颯月 (東京大学) & 藤井 聖子 (東京大学)

(16:00~16:25 Back-up session time 3)

(16:30~16:55 Back-up session time 4)

(17:00~17:25 Back-up session time 5)

16:25* Closing Ceremony (Main Room)

*The time is subject to change, depending on whether there is any paper presentation in the back-up session time.